

Geography								
	Autumn		Spring			Summer		
Year 2	Our Local Area		United Kingdom & World Map			Weather – hot and cold around the World		
	Term 1	Term 2	Term 1		Term 2	Term 1	Term 2	
			Study the four countries and capitals of the UK		Continents and Oceans	Equator / The Globe	Hemispheres/ N&S Poles	
<b>(knowledge)</b> must know			Capital	Physical	Human	-that UK is in the continent of Europe (what makes UK different to most European countries?) -the 5 largest populated countries in Asia; compare to England -the four seas that border UK(+compass direction) -which tunnel connects England and France -identify other smaller islands around GB (eg.Isle of Man etc.)	-the sun remains directly overhead near the equator -that the further away from equator the cooler it becomes –link to seasons -the globe is split into two hemispheres – why sphere? -why South America is hotter than North America -the continents in the Southern/Northern hemisphere	-why both Poles are cold regions -that Antarctica is a continent and linked to the South Pole -difference in coldest temperature between North Pole/ England/Brazil -that myths related to ‘flat’ earth were common – until explorers!
			London	River Thames	London Eye			
			(Wales) Cardiff	Snowden	Carrick-a-Rede Rope Bridge			
			(Sct.) Edinburgh	Ben Nevis	Edinburgh Castle			
			Belfast	Giant’s Causeway	Belfast Harbour			
			-largest countries of the four(order in-relation to size) -flags of each country that make up UK -difference between GB and UK					
<b>(skills)</b> be able to			-recognise the relevance of a passport when going to different countries(what info. is needed and are they always necessary?) -compare the physical features <b>above</b> , identifying similarities and differences -locate on a map a route on how to get from Leicester to Belfast(ferry crossing) -identify key landmarks(human) of London		-identify and label the European countries: France, Spain, Germany and Italy -identify and label the 3 largest Asian countries: Russia, China and India -identify the Pacific Ocean as the largest Ocean -create a diagram to reflect fish harvest –sea to plate	-model how the earth rotates using a torch to represent the sun(direct accordingly) -compare and discuss seasons in England and S. America -Identify S/N hemispheres -name range of explorers, including V.da Gama/R.Amundsen and places they discovered – trace journey on map	-draw simple map of world; indicate equator, N/S hemispheres, Antarctica, Africa, N/S poles -identify distance from equator using simple vocabulary(near/close/far/ Further etc.) -explain that the Poles do not have direct sunlight -compare difference in temperatures and link to distance from equator	
<b>Key Vocabulary</b>			<b>border</b> <b>monarch</b>		<b>currents</b> <b>harbour</b>	<b>navigation</b> <b>equator</b>	<b>celsius</b> <b>hemisphere</b>	
<b>Links</b>								
<b>Ass.</b>								
<b>Performance/ debate/world of work</b>								