

Geography						
	Autumn		Spring		Summer	
Year 3	Weather / World Map-mapping skills		Chocolate – From bean to bar / Fair Trade		Rushey Mead (local area)	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
National Curriculum	Study weather patterns around the world- understand geographical similarities and differences United Kingdom, a region in a European country, and a region within North or South America	Identify and describe characteristics of geographical areas- Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions	Journey of the bean – include; agriculture, climate and transport - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources	Regional food products grown around the world- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources	Study of locality - understand geographical similarities and differences through the study of human and physical geography	Differences of Leicester City and Leicestershire(Urban v Suburbs) - understand geographical similarities and differences through the study of human and physical geography
(knowledge)	-weather patterns in Polar/Desert/Rainforest regions -differences in the weather between Iceland/ Brazil/ United Arab Emirates -how a monsoon impacts on the environment	-the 7 continents -hot and cold regions around the globe -where the Himalayas, Andes and Pyrenes are/ tallest mountain? -what makes 'arable' land- where are they in the world/why is it important?	-the countries cocoa beans are grown in -the process of cocoa bean to bar -the impact importing products from different countries	-why Fair Trade produce is imported around the world -what is a precious commodity/ where do they come from? -common produce of UK/ compare to.....  <b>Fieldwork Enquiry Question: Does our food need to travel long distances? Where is locally farmed food sold?</b>	-where they live -locate class/home on a map -local bus/taxi/train routes availability -local shops -local shops/places of work – jobs etc.	-difference in population between Oadby and Rushey Mead -difference in amenities -advantages/disadvantages of <b>Fieldwork Enquiry Question: Does Rushey or Oadby have more resources for tourists?</b>
(skills)	-identify 0 degrees as freezing/ 12-18 as average(UK)/ 40 as ? -locate and recognise following capitals: Reykjavik, Brasilia, Abu Dhabi -to use and measure a rain gauge -compare rainfall in Leicester/Mumbai between June and September	-locate specific continents on world map -describe features of both mountainous and arable regions -identify why rainfall/temperature impact on agriculture -recognise equator and impact	-locate the tropical regions on the world map -order correctly the fermentation process	-identify and locate region of precious commodities -identify Fair Trade products -explain why someone would purchase FT product -connect poverty to FT	-discuss impact of Shires/ Beaumont Leys Shopping centre/ Golden Mile on economy and employment -name the different areas that make up Leicester City including compass point/s	-create a map of locality (using key)
Discipline Focus	I can describe and compare climate zones & weather and season. I can name and locate some countries of Europe or the wider world.	I can revise on a world map: Continents. I can name and locate some countries the world. I can share my own views about locations. I can ask and answer geographical questions a location.	I can describe and compare Supply of food & Climate Zones	I can describe and compare Supply of food		I can create maps

		I can use a map of the UK to locate main rivers and mountains I can describe and compare weather and season.				
<b>Subject Builder</b>	1) What is the weather like in the Polar region? 2) What is the weather like in the Rainforest region? 3) What is the weather like in the Desert region? 4) What is a monsoon? 5) What is 0 degrees?	1) What is a region? 2) What are the Himalayas, Andes and Pyrenees types of? 3) What is arable land suitable for? 4) What does climate change mean? 5) What is deforestation?				
<b>Key Concepts</b>	Location	Movement	Location	Movement	Location	Movement
	Place	Human environmental interaction	Place	Human environmental interaction	Place	Human environmental interaction
	Region		Region		Region	
<b>Progression</b>		<b>Year 2</b>		<b>Year 3</b>		
	Locational knowledge	I can locate and label the 5 oceans. I can name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.		I can revise on a world map: <b>Continents</b> <b>The UK 4 countries and characteristics</b> <b>The UK capital cities</b> <b>The seas surrounding the UK</b> I can name and locate some countries of Europe or the wider world. I can share my own views about locations.		
	Place knowledge	I can compare a local City/town in England with a contrasting city in a different country. I can compare and contrast polar regions		I can describe geographical similarities and differences between a region in the United Kingdom and one in a European country.		
	Human and Physical Geo.	I can ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? I can talk about hot and cold parts of the world, discussing in relation the North/South Poles, beach, coast, forest, hill, mountain, ocean, river, soil, vegetation, season, weather, Begin to look at tourism and trade Explore famous landmarks in the UK Polar regions Antarctica and deserts.		I can ask and answer geographical questions about the physical and human characteristics of a location. I can describe key aspects and compare physical geography in the UK and an area in a European country such as: <b>climate zones</b> <b>weather and season</b> <b>landscape</b> I can describe key aspects and compare human geography in the UK and an area in a European country such as: <b>Settlements</b> <b>land use of UK and area in Italy</b> <b>Supply of food</b>		
Fieldwork	Use simple compass directions (North, South, East, West) I can use fieldwork to observe, measure and record human and physical features in the local area.		I know the direction of a 8-point compass and how to use a 2-figure grid reference system. I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. I can create maps of locations identifying some features using a key I can use a physical map of the UK to locate main rivers and mountains.			
<b>Key Vocabulary</b>	atmosphere temperature	region landscape	import agriculture	poverty precious produce	population economy	transportation employment