

History						
	Autumn		Spring		Summer	
Year 4			Leicester – A military Fort!		Let battle commence?	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
			Using sources to ask questions about the Romans and understanding their impact on Britain	Roman – Leicester connection (influence on city and focus on Jewry Wall Museum/Legacy	Anglo Saxon settlements and kingdoms – investigate and interpret evidence to gain a more accurate understanding	Viking raids and invasion – causes and consequences
(knowledge) must know			-what and how the Roman Empire was established -the introduction to Britain of; towns, roads, plumbing and Latin -why Hadrian's wall was built and understand key events of the roman invasion and occupation	-recognise the Jewry Wall as surviving piece of roman masonry(baths)/ also 2017 discovery near Great Central Street and Highcross Street -why Leicester was considered tactically important- key roads, Fosse Way and Gartree Road – at the river crossing (River Soar)	-timeline of invasion of Romans, A. Saxons and Vikings(recognise where they came from) -kingdoms established by the A. Saxons and where they are on map of Britain -what made King Alfred-'Great'; governance(Witan), laws, education, forts and army -discovery and understanding of Sutton Hoo	-what made Viking raids effective and the reason behind their success(unexpected attack on the monastery of Lindisfarne) -relevance of boat technology and development of sea transport supported trade and progress -Vikings were also seeking to colonise Britain for their land
(skills) be able to			-explain the importance of location and resources of Rome/ achievements of Julius Caesar/ also focusing on military strength -discuss and argue the <u>legacy</u> of the Romans- focus on towns -identify specific locations on a map of Britain- H.Wall(military), Bath(hygiene/leisure), and Cirencester(art) using the artefacts available to make historical enquiries	-interpret and formulate hypothesis about life in Roman Leicester using artefacts excavated from Leicester -explain how the town developed; with the arrival of the Roman army, came money. Traders and other settlers gathered near the fort -compare maps of roman/current Leicester, identify differences and similarities	-identify chronological sequence of key historical periods covered(Yr1-4) -name the regions which divided Britain(eg.Mercia) and identify them on current map of Britain -compare aspects of Alfred's government to current British structure and policies	-explain cause for Viking expansion and factors that supported their success -compare how powerful nations used 'maritime' – navy/boats to consolidate their power -recognise what Britain had to offer for those seeking settlement
Key Vocabulary			empire domination	metropolis endure masonry	conquer realm	crusade plunder
Links						
Ass.						
Performance/debate/world of work						