

Reception History Builder -Past and Present	
Early Learning Goal/s:	For Example:
Know some similarities and differences between things in the past	<p>All this discussions have to be supported with pictures/ visuals</p> <p>Topics</p> <p>Growing-Children will be able to talk about their own history- what they were able to do and what they can do now</p> <p>Non-fiction book</p> <p>Transport-Children will be able to identify some transports from past for example- horse cart, penny-farthing and cars at the present</p> <p>Children will be able to talk about past and present technology – mobile phones and laptops, computers, landline phones etc.</p> <p>Children find (research) life of Grandparents in-relation to jobs, transport, games, technology etc. and will talk about their findings.</p>
Understand the past through settings, characters and events	<p>Christmas nativity- children will be able to identify that Jesus lived long time ago. Christmas is celebration of his birth.</p> <p>Topic-</p> <p>Houses/ materials</p> <p>Dinosaurs (Mary Anning) / Space (Neil Armstrong)</p> <p>Comparing houses' interior / furniture, children will be able to identify things from past and present for example radio, landline telephone, TV,</p> <p>Growing- looking at past and present clothes. Children will be identify old fashion clothes and what they wear now.</p> <p>Children will be able to compare and identify some toys from now and the.</p> <p>Children through exploring events such as, Gunpowder Plot, the birth of Christ (Nativity) and the Jurassic period (dinosaurs) are taught to ask questions and investigate.</p>
<p>Expectations entering Yr1:</p> <p>-comment on images of familiar situations in the past</p> <p>-compare and contrast characters from stories, including figures from the past</p>	
<p>Yr1 themes</p> <p>Living in Rushey Mead/ My timeline/ key inventions/ comparison to households from the past/ toys past and present/kings and Queens</p>	

	EYFS
Chronology	Nursery
Knowledge	Can I tell my life-story?
Interpretation	Can I talk about my holidays and festivals that I had experienced?
Enquiry	Reception
Organisation and Communication	<p>I can identify some similarities and differences between things in the past and now, drawing on my experiences and what has been read in class?</p> <p>I can understand the past through setting, characters and events encountered in books in class and storytelling?</p> <p>I can talk about the people around me and their roles in society?</p>