

Reception MUSIC Builder – Expressive Arts and Design (by the end of)

Early Learning Goal/s:	For Example:
Sing a range of well-known nursery rhymes and songs	Children will be able to sing Twinkle Twinkle Little Star, 5 Little Ducks, 5 Little Monkeys Jumping On The Bed, Baa Baa Black Sheep, 5 Little Men In A Flying Saucer, Incy Wincy Spider, Humpty Dumpty, The Wheels On The Bus
Perform songs, rhymes, poems and stories with others and try to move in time with music	<p>Children will be able to sing Christmas songs from the Christmas Nativity play</p> <p>Children will be able to retell Talk 4 Writing stories such as 3 Little Pigs, Little Red Hen, Dear Zoo, Handa’s Surprise, Whatever Next, Dinosaur Roar, etc.</p> <p>Children will be able to make their own riddles</p> <p>Children will be able to play percussion instruments in time with nursery rhymes which they are familiar with</p> <p>Children will be able to copy and make their own rhythms</p> <p>Children will be able to play percussion instruments fast/slow, loud or quite.</p>
<p>Expectations entering Yr 1:</p> <ul style="list-style-type: none"> -listen attentively, move to and talk about music, expressing their feelings and responses -sing in a group or on their own, increasingly matching the pitch and following the melody 	
<p>YR1 themes</p> <p>Reggae Unit/ Rap Unit</p>	