

1. Teaching SRE

<i>Will cultural things like weddings / divorce be added to the relationship studies?</i>	Already included
<i>How will the knowledge keep my child from being vulnerable?</i>	
<i>Will school counselling be provided if a child is confused or unable to discuss things with class or parents?</i>	Children will be encouraged to talk / share with teachers – referred to Pastoral support if any concerns.
<i>Are you going to teach about the LGBT community?</i>	By Y5 – through the ‘Relationships’ unit.
<i>Why this consultation? This wasn’t the case for other subjects. There is/should be a concern, which is why this process is taking place. Please explain.</i>	Becoming statutory – greater transparency.
<i>Are they going to be taught about how to recognise ‘on-line abuse’?</i>	E-safety is taught as a unit – ‘Being me in my World’.
<i>Will the syllabus be taught in mixed classes?</i>	Up until Y5 – then puberty taught through ‘Changing me’ – boys and girls separately.
<i>How do you explain to, or approach a child when all this is new or not seen or heard of.</i>	Very delicately taught through Jigsaw programme. (Jigsaw Charter)
<i>You say TV media and social media and music. What if a child isn’t using or exposed to these at this young age?</i>	They will be exposed to things by interacting with other children their age.
<i>Will there be any videos etc. included in the learning?</i>	Very limited - more for Y5/6.
<i>What is the difference between the school’s Personal, Social & Health Education programme and the national curriculum RSE programme? Please confirm changes if any.</i>	The national curriculum RSE programme is now ‘statutory’. The Jigsaw programme covers all areas of the curriculum sensitively.

2. Religious / Cultural Sensitivity

<i>Just teach what is right and wrong please.</i>	
<i>We fear this will affect our Cultural and Religious values – how can you promise this will not be the case?</i>	We teach all about respecting.

<i>In our religion (Islam), man & man / woman & woman relationships is not acceptable. Will you be teaching this subject? My concern is the children may take it easy.</i>	Respecting all – no discrimination to same sex families.
<i>Will there be a religious aspect in the curriculum showing the different religious beliefs?</i>	RE is taught separately throughout all year groups – including beliefs and celebrations.

3. Boys and Girls

<i>How can you ask a children to make a decision?</i>	
<i>Will you be discussing consent within relationships and how?</i>	Delicately discussed – it's ok to say 'no' – through Jigsaw curriculum.
<i>JIGSAW talks about boyfriend / girlfriend relationship (age 10 / 11). Will they be taught about LGBT and its acceptance?</i>	In Y5 through 'Relationships' unit.
<i>I would like to know will you be teaching about girls bodies and boys in a mixed group or separately?</i>	Puberty taught separately in Y5 – through 'Changing me' unit.
<i>'Differences between female and male bodies' - what exactly will the children be taught?</i>	Parts of the body – with correct terminology.

4. Age / Year Groups

<i>Do the children have a named person to consult or raise queries with if they are uncomfortable to ask them in the class?</i>	Either their teacher or Mrs Aydin
<i>Will real images of private parts be shown?</i>	All cartoon / scientific images in Jigsaw.
<i>In Early Years what does 'self-identity' mean?</i>	Knowing themselves.
<i>What level of information will be given to the children at each stage and can we see the resources that will be used?</i>	Jigsaw overview – Herrick SRE Policy
<i>I have a 3 year old in the Nursery who cannot even read the alphabet so I would like to know what you would be teaching them regarding growth & change in Nursery & Reception.</i>	Starts at age 3-4 (Foundation stage 1 & 2)

<i>JIGSAW under age group (Age 8-9) – Changing one – ‘Having a baby’. What actually would this be? Can you elaborate?</i>	Will be taught by Y4 – stages of having a baby is under the ‘Changing me’ unit.
<i>With relationships, would the topic of gays and lesbians relationships be discussed?</i>	Y5 – under ‘Relationships’ unit.
<i>My child is 5 years old – is her mind ready to learn about sex?</i>	Taught more about ‘whole well-being’.

5. Communicating to Parents

<i>Please provide us with a short syllabus for RSE Education</i>	Jigsaw overview & Herrick SRE Policy.
<i>Are you going to advise the parents beforehand what the children will be taught so they can be prepared to answer any questions they ask them?</i>	Yes
<i>Is RSE just for the children or do parents get support?</i>	Support will be available through parent workshops.
<i>Whatever the children are taught, will the parents be shown it beforehand?</i>	Brief overview & Herrick SRE Policy will be available.
<i>I would like confirmation that the school are encouraging conversation with parents during these topics.</i>	Absolutely.
<i>Will homework be given or an opportunity for parents to discuss the subject with our child – letting us give our input on what they have learnt?</i>	Yes

6. Legislation - ‘Opting out’

<i>Discrimination of faith, race, gender identity and disability are all unacceptable – will this be recognised?</i>	Yes
<i>Is it compulsory?</i>	Relationships – yes.
<i>Can we opt out of these lessons?</i>	Parents only have the right to remove their child from Sex Education – contraception to birth.