

Present: Mrs Joshi- parent of Yr6 and Yr2 children

Mr Malik- parent of Yr6 and Reception children

Mrs Aydin – Assistant Head and SENCO

Mr Patel- Headteacher

Mr Patel introduced the Jigsaw scheme- lesson rules and New Government Policy 2020.

Time was given to all parties to read the new SRE document.

Mr Patel- Relationships is mandatory. Sex Ed is not compulsory for Primary schools. However Health Education will be part of the PSHE curriculum.

Mr Malik- the children are too young to know about some of the information which is going to be taught. What does the curriculum look like?

Mrs Joshi- I think it is too early to teach children the actual vocabulary in early age.

Mr Patel- The government has not provided us with a set curriculum that we have to follow. Certain information will be taught in each year group. I do not want my teachers to create lessons that cause concerns so we would like to put a School Policy in place. This will ensure that the curriculum is transparent to parents and they will know exactly what their children are learning in school.

Mr Malik- I think it is important that children know about how changes happen and know about these aspects, it is important that girls understand what is happening.

Mr Patel- we will not talk about conception, however we will talk about changes. It is important that the children understand these changes are normal and not to feel uncomfortable about what is happening. We will create a clear overview for parents so they can support their children before or after the learning.

Mr Malik- Why did they make changes? What are they trying to achieve with this?

Mr Patel- Explained the Equality Act. We cannot tolerate discrimination. When we are talking about the families we cannot dismiss the families with same gender as same gender marriage is accepted by law. We have to teach the different type of families as this is in the curriculum. Teaching body parts and type of families are both statutory. It is going to happen 2020 -2021 academic year. We need to work together to delivery this. What age would you like that to be taught? The school propose that by year2 children will be able to name their body parts with scientific vocabulary and they will know and understand that families could be in different sizes and shapes.

Mr Malik- I do understand that we live in a multicultural country. However some of the things will distract our belief. In Islam, from the age of 10 to 12, we teach our children about changes.

Mrs Joshi- I think it depends on the evidence you have - I consider year 2 to start. A presentation from yourself and face to face meetings with parents will maybe sway parents to agree. If you leave the decision to parents they would not be able to come to an agreement. You, as a higher body will guide the group and propose how to deliver the curriculum required.

Mr Patel- how do we go forward?

Mr Malik- I still have concerns teaching relationships in year 2. I do understand that they have got rights and we cannot discriminate. (re: same gender family) They have got rights and I accept that. Most of the things I am okay with.

Mr Patel- next time we meet, I will share with you what a lesson would like. We can also break up the terminology into year groups.

Next meeting: 3rd February 2020 at 1:30 pm

Present: Mrs Pankhania- parent of year2 and year4 children

Mrs Meeman – parent of year4 child and she also has niece and nephew at school

Mr Mohamed- parent of year 4 child

Mrs Yahoo – parent of year 1 and year 2 children

Mr ----- parent of year1 and year2 children

Mr Patel- Headteacher

Mrs Aydin- Assistant Head and SENCO

Mr Patel- Mr Patel introduced the Jigsaw scheme - lesson rules and New Government Policy 2020.

Time was given to all parties to read the new SRE document.

Explanation of Equality Act.

Sex education will be taught in Year 6 and parents have the right to withdraw their children. Other than the sex education unit, the rest of the curriculum is compulsory.

Mr Mohammed - Some schools have gone extreme. I understand that you are going to cover what the government advise.

Mr Patel - Explained the Relationships and Changing Me parts of the curriculum with some example of lessons and vocabulary. For example teaching 'My family' topic in Reception and 'Boyfriend and Girlfriend' topic in year 4.

Mrs Meeman - can we mention that every religion has got different opinion and views? All the children will go back to their parents to talk about what they have learnt. Will there be any designated person that child can talk to and ask questions?

Mr Patel - All classes will have Being Me, Being Happy, Being Safe boxes. Children will have opportunities to express their thoughts and feelings. In part of the Policy, a pastoral person will be available to discuss anything with the children and she/ he will contact the parents if they feel it is necessary.

Mrs Meeman - can we have an overview of when these lessons are going to be taught?

Mr Patel- we will look at what and how to inform parents. We may send detailed overview of Relationships and Changing Me units for Summer Term.

Mr Mohammed- has Government given you any set materials?

Mr Patel- No, we are going to use Jigsaw.

Consultation Group agreed:

- By the end of Year2 - all children will be aware of the different structures of families- inc. where parents are of the same gender. Scientific vocabulary to be taught relating to parts of their body.
- By the end of Year 4 - children will be aware of Girl/Boyfriends, playing gender popular games, respecting we are different but we deserve the same respect, understanding of the stages of having a baby, puberty linked to hygiene.
- By the end of Year 5 - Children will be aware of the meaning of LGBT and will have learnt about puberty- boys and girls separately
- By the end of Year 6 - Children will have been taught about positive relationships and they will be aware of the stages from contraception to birth.