

Recommendations by the Working Party

By the end of Year 2	
<i>Relationships</i>	<i>Changing me</i>
<ul style="list-style-type: none"> Children will be aware of the different structures of families – inc. where parents are of the same gender 	<ul style="list-style-type: none"> Teaching of scientific vocabulary relating to parts of their body

By the end of Year 4	
<i>Relationships</i>	<i>Changing me</i>
<ul style="list-style-type: none"> Children will be aware of Girl/boy friends Playing gender popular games Child awareness of themselves Respecting we are different but we deserve the same respect 	<ul style="list-style-type: none"> Teaching of the stages of having a baby Puberty linked to hygiene

By the end of Year 5	
<i>Relationships</i>	<i>Changing me</i>
<ul style="list-style-type: none"> Children will be aware of the meaning of LGBT 	<ul style="list-style-type: none"> Children will have learnt about Puberty – boys and girls separately

By the end of Year 6	
<i>Relationships</i>	<i>Changing me</i>
<ul style="list-style-type: none"> Children will have been taught about 'positive' relationships 	<ul style="list-style-type: none"> Puberty – boys and girls separately

<i>Sex education</i>	<ul style="list-style-type: none"> Conception to birth Boys and girls separately
Parents can withdraw their child if they wish.	

- Clear outline of themes for Summer Term (Relationships & Changing me) – to be sent home
- Children to be encouraged and directed to discuss sensitive questions with parents
- Parents' to be contacted if queries or concerns are raised by specific children (Pastoral support – Mrs Aydin)
- 'Being Me, Being Safe, Being Happy' boxes to be kept in all classes for children to share their concerns
- Puberty to be taught in Year 5 – boys and girls separately
- Sex Ed (conception) to be taught in Year 6 – boys and girls separately. Parents can withdraw their child if they wish