

RE							
		Autumn		Spring		Summer	
Year 2	Christianity <ul style="list-style-type: none"> Christian Stories Christmas 			Islam <ul style="list-style-type: none"> Values, Beliefs, Recap WDIK Signs & Symbols Places of worship, Rituals & Artefacts 		Islam <ul style="list-style-type: none"> Stories & Morals Festivals. How & Why 	
		Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
(knowledge) / (Skills)	<p>Explain the events that occurred in Bethlehem when baby Jesus was born: Star, 3 Wise Men/Kings, Shepherds and Mary and Joseph staying in a stable. The wise men brought gold, frankincense and myrrh</p> <p>Noah's Ark -The Good Samaritan -The loaves and the fishes story</p> <p>How is Christmas celebrated? Why? Explain origins of Santa Claus, traditions: mistletoes, holly, snow, Christmas dinner, orange in stockings, crackers, puddings and traditional Christmas songs and their meanings.</p>		<p>Islam: calligraphy, prayer mat, prayer beads, Quran and stand, headscarf.</p> <p>-Prophet Mohammed (peace be upon him) was born approximately in 570 in city of Mecca. -The Qur'an is believed to be the literal word of God, which was revealed to Prophet Muhammad (PBUH) by the Angel Gabriel when he was 40 years old.</p> <p>-</p> <p>-Know the Five Pillars of Islam - belief in one God Allah and his Prophet Muhammad (pbuh), daily prayer, fasting, alms giving and pilgrimage -Key features of how do Muslim people live- prayers 3 times a day, halal meat only, fasting during Ramadan, use of Islamic prayer mat.</p>		<p>Share that Muslims have celebrated Eid Ul Fitr and Eid Ul Adha and share key story and how they celebrate.</p> <p>The importance of the Qur'an for Muslims: how it is used, treated, learnt - share examples of stories and teaching, e.g., Surah 17</p> <p>Visit a mosque to learn about features and the role of a mosque in the life of a Muslim.</p> <p>Eid ul Fitr</p> <p>Eid Ul Adha</p>		

Progression Statements

Aim A: Knowing about and understanding religions and worldviews.	Aim B: Expressing and communicating ideas related to religions and worldviews.	Aim C: Gaining and deploying the skills for studying religions and worldviews.
<p>Explore and retell the Christian creation story</p> <p>Remember some of the Christmas story</p> <p>Describe what Christians learn from the Christmas story.</p> <p>Explore Christmas symbols.</p> <p>Explain what happens when Muslims pray and go to the mosque.</p> <p>Explore how Muslims show commitment to God.</p> <p>Describe how Muslims might try to lead lives respectful to God.</p> <p>Explore ways in which Muslims can be stereotyped.</p>	<p>Explain why we should be kind with reasons.</p> <p>Explore what Christmas means to me.</p> <p>Compare different people's views on Christmas.</p> <p>Discuss how Muslims feel a sense of belonging when they are praying.</p> <p>Identify things I find interesting/puzzling about Islam.</p>	<p>Use creative ways to express their own ideas about the creation story.</p> <p>Talk about issues of good and bad, right and wrong arising from stories.</p>