

Reception Religious Education Builder – People, Culture and Communities
(by the end of)

Early Learning Goal/s:

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

For Example:

Festivals - Through PowerPoints and non-fiction books such as My Chinese New year, Diwali – Rama and Sita story, Christmas Nativity.
 Children can talk about the festivals they celebrate and how they celebrate them. They can talk about how other people celebrate their festivals.
 Children will be able to talk about special places they visit such as mosque, Gurdwara , church.
 Children will be able to talk about how people celebrate Christmas: decorating Christmas trees and receiving presents.
 Children will be able to identify children that celebrate same festival as they do.

Expectations entering Yr1:

- understand that some places are special to some members of their community
- recognise that people have different beliefs and celebrate special times in different ways

YR1 themes

Signs and symbols-Islam, Christianity, Hinduism ,Judaism, Sikhism /Stories- Diwali, Nativity, Hannukkah, Baisaki