

Nursery Science Builder – The Natural World

(by the end of)

End of Nursery:	For Example:
<p>Uses all their senses in hands- on exploration of natural materials Talk about what they see, using wide vocabulary</p> <p>Explore different materials with similar and /or different properties</p>	<p>Topics Autumn- observing leaves colour changes nature small world- dry and fresh leaves, soil, logs, pebbles and small animals mud kitchen- outdoor area bark rubbing Winter- melting ice, playing in snow Collage art activities Sorting – magnet in water/ sand Using magnifying glasses- exploring the things around them Focus teaching- exploring waterproof/non-waterproof materials Cooking- making dough/bread/cupcakes etc Melting ice- continues provision Torches- making shadows</p>
<p>Plants seeds and care for growing plants</p>	<p>Growing- cress/ grass Watering plant pots outside in the playground Story- Jasper’s Beanstalk</p>
<p>Expectations entering Reception: -talk about what they see, using specific vocabulary -show understanding of concept of growth, change and decay with natural materials</p>	
<p>Nursery themes Everyday Material/ seasonal changes/ animals, growing including humans/ plants</p>	