

Year2				
Topic	Prior Learning	Present learning	Misconceptions	Future learning
Animals, including humans <u>National Curriculum</u> <ul style="list-style-type: none"> Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<ul style="list-style-type: none"> Identify and name a variety of common animals that are carnivores, herbivores and omnivores. (Y1 - Animals, including humans) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. (Y1 - Animals, including humans) 	<p><u>Knowledge and Understanding-</u></p> <ul style="list-style-type: none"> -simple life cycle of animals and humans -what humans need for growth <p><u>Healthy life style</u></p> <ul style="list-style-type: none"> the nutrients needed for healthy growth the function of different food groups what is a balanced healthy diet importance of exercise to remain healthy importance of hygiene for healthy growth <p><u>Investigations:- Animals, including humans</u></p> <ul style="list-style-type: none"> investigate by seeking patterns of size of hand in different age group e.g. year1 and year2 and plotting a graph to see the growth -plan a fair test to find out if the head span changes as you grow - plan a fair test to find out if people with long legs can jump greater distance <p><u>Healthy Life Style</u></p> <ul style="list-style-type: none"> -plan a balanced diet giving reasons -interpret graphs to study the life span of people in different countries <p>Vocabulary reproduce Growth life cycle offspring live young</p> <p>Vocabulary nutrients hygiene balanced diet</p>	Some children may think: <ul style="list-style-type: none"> an animal's habitat is like its 'home' all animals that live in the sea are fish respiration is breathing breathing is respiration. 	<ul style="list-style-type: none"> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. (Y3 - Animals, including humans) Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. (Y5 - Living things and their habitats) Describe the life process of reproduction in some plants and animals. (Y5 Living things and their habitats) Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. (Y6 - Animals, including humans)