

Early Learning Goal/s:	For Example:
Explore the natural world around them, making observations and drawing pictures of animals and plants	Throughout the year we regularly explore seasonal changes to the weather, animals and trees. We look in more depth at similarities and differences between countries as we explore the book <i>This is How We Do It</i> and <i>Handa’s Surprise</i> , using maps and globes to help our conceptual understanding of countries around the world. Children also enjoy witnessing the metamorphosis of a caterpillar to butterfly, and the process of hatching ducklings from eggs.
Understand some important processes and changes including states of matter	We explore the changes temperature has on ice and how different materials react to different elements such as water. We explore natural occurring phenomenon such as growing a plant from a seed, cooking and light and dark Through our Look After Your Planet topic we learn about the effect humans have on the environment and we learn how to classify and sort rubbish.
<b>Expectations entering Yr1:</b> -explore the natural world around them -describe what they see, hear and feel	
<b>YR1 themes</b> Everyday Material/ seasonal changes/ animals including humans/ plants	

Our children will learn to:	
<ul style="list-style-type: none"> <li>• Knows that living things live, grow and die (<i>Growing /All about me/ Life cycle of butterfly/chicken</i>)</li> <li>• Knows about similarities and differences in relation to objects, materials and living things (<i>Goldilocks and 3 bears – materials and texture</i>)</li> <li>• Can make observations of animals and plants and explain why some things occur and talk about changes</li> <li>• Knows about the environment and livings are influenced by human activity (<i>recycling</i>)</li> <li>• Can describe some actions which people in their own community do that helps to maintain the area they live in (<i>people who help us</i>)</li> <li>• Knows the properties of some materials and can suggest some of the purposes they are used for (<i>houses/ clothes</i>)</li> <li>• Create simple representations of events, people and objects</li> </ul>	<ul style="list-style-type: none"> <li>• Answer how and why questions about their experiences</li> <li>• Choose the resources they need for their chosen activities</li> <li>• Make links and notice patterns in their experience</li> <li>• Use their senses to explore the world around them</li> <li>• Find ways to solve problems/find new ways to do things/test their ideas</li> <li>• Take a risk, engage in new experiences and learn by trial and error</li> <li>• Engage in open-ended activity</li> </ul>