


# Technology

SOL (Sequence Of Learning)

Spring

								Outcome	Vocabulary	
Yr1	2.1									
	1.2	Which toys use a winding mechanism?	Names of tools and resources	Using the resources, we have, how could we make a winding mechanism?	Teacher to model in stages followed by practical	Discuss background design and chosen winding toy and look at options	Plan background design and toy	Complete Product and Evaluate	Know that products use winding mechanisms for movement. Produce a finished product with 'theme' supporting the movement.	<b>Dowel</b> <b>Winding</b> <b>Bobbin Reel</b> <b>Appealing</b> <b>Functional</b>
Yr2										
Yr3	2.1	Different types of chocolate cakes and confectionary	<b>Investigate</b> -Digestive truffles and butterfly cakes what would the baking process be? What ingredients would you need?	Practical with demonstration in stages with emphases on health and safety and vocabulary	Evaluation			Follow instructions and understand safety and hygiene standard. Product is required to have a 'clean' finish.	<b>Process</b> <b>Instruction</b> <b>Preparation</b> <b>Assemble</b> <b>Hygienically</b> <b>Utensils</b>	
	2.2									
Yr4	1.2	What is Shrove Tuesday and Ash Wednesday?	The purpose of Lent	How do you think pancakes are made?	Practical demonstration	Baking-practical	Evaluation-what should the success criteria be?	Know how to make eggless pancake. Know about the reasons for pancakes to be made in March every year.	<b>Construct</b> <b>Product</b> <b>Eccentric</b> <b>Cam Rotary</b>	
	2.2									
Yr5	2.1	How does a CAMS toy work?	<b>Investigate:</b> What do you need? What is the process?	Practical demonstration in stages followed by mid assessment during practical work.	Product Design-what is your figure going to be? Why?	Complete and evaluate	Know the different components and refine and improve product.			
	2.2									
Yr6	2.1									

