



# Early Years Foundation Stage Phase Welcome

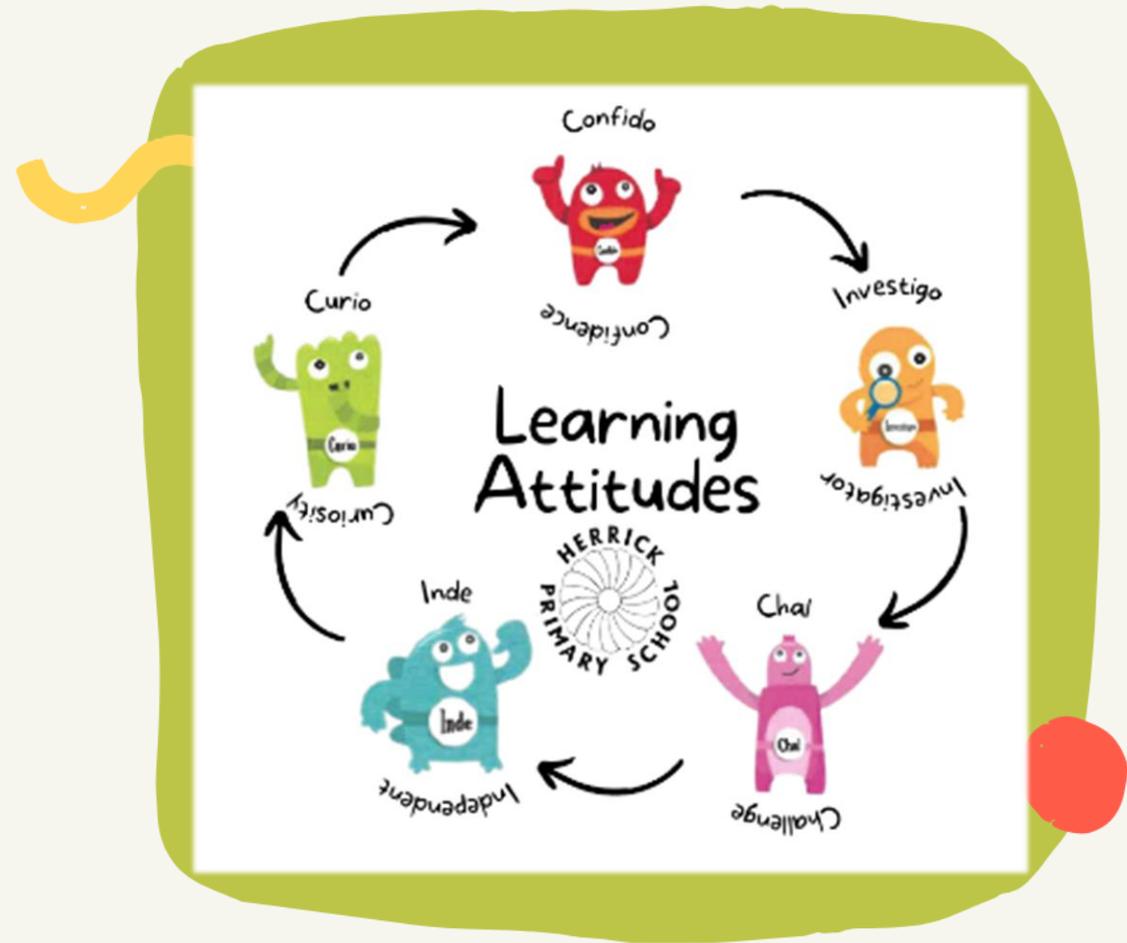


To give each and  
everyone a chance

‘learning never stops’

# The Herrick Learning Attitudes

How and when do you use Herrick Learning attitudes?



# Herrick Character

*maker of right choices*

*never give up*

*helper of others*

*member of the community*

*finder of the unknown*



Integrity



Citizen

Resilient

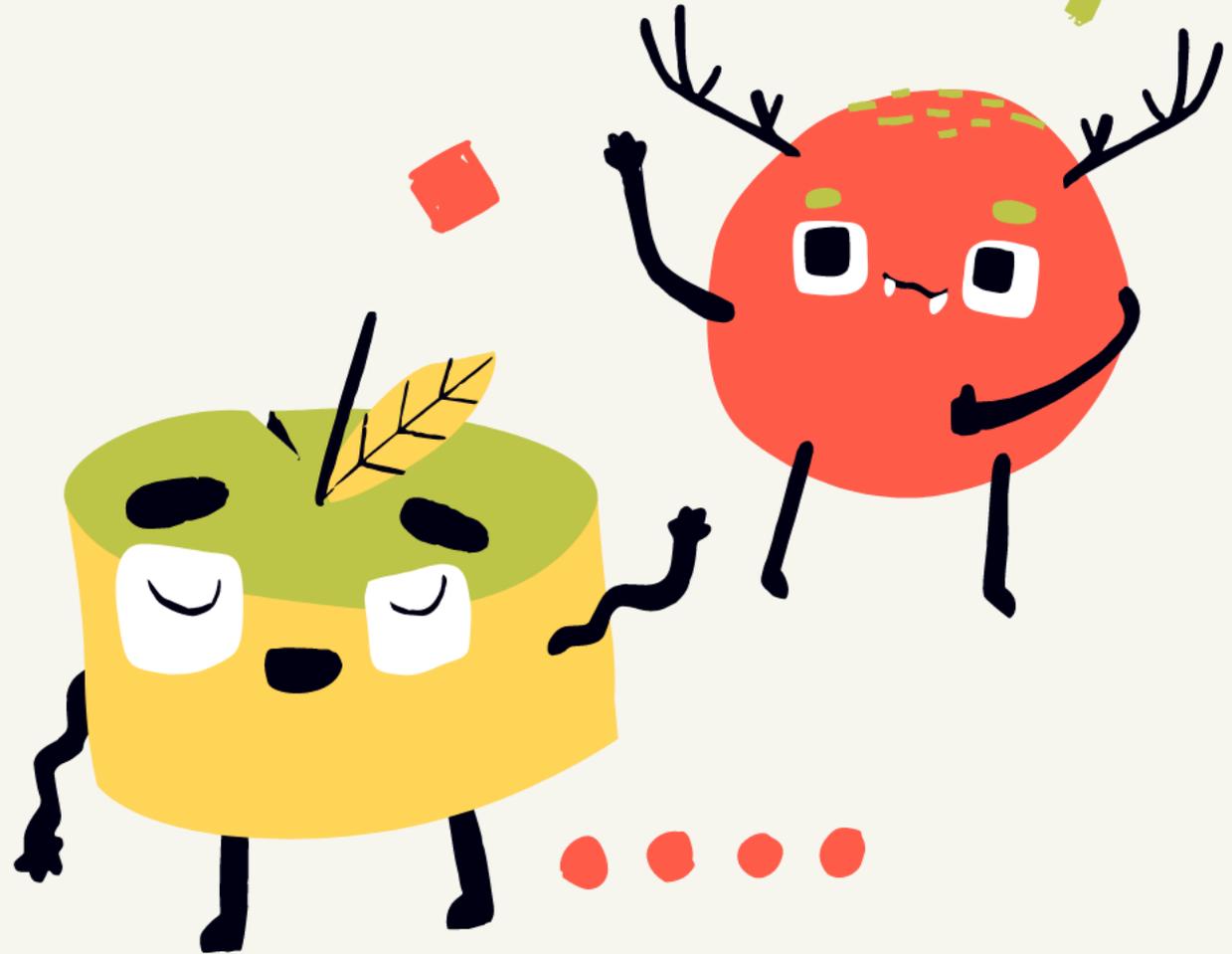


Empathy

Courage

# Being Me, being safe, being happy

- Don't forget to use the red box!



# The Early years Team



## Teachers

- Nursery: Miss Eliyas
- Reception: Miss Lewis
  
- Phase Leader: Mrs Aydin

## Teaching Assistants

- Mrs Ebrahim
- Mrs Baza
- Ms Kaur

# All Information can be found on.....



This site uses cookies. You may delete and block all cookies from this site, but parts of the site may not then work. To find out more about cookies on our website visit our [Privacy - EU GDPR Compliance](#) page.  
 I agree to accept cookies from this site.

[Home](#) [Our School +](#) [Children +](#) [Curriculum +](#) [Parents/ Carers +](#) [Let's celebrate +](#)



Early Years and Foundation Stage



Nursery and Reception places available!



## EYFS

We are currently reviewing our provision, planning and approach.

-  [Herrick EYFS Curriculum](#)
-  [Early Years Foundation Stage 1](#)
-  [Reading in Early Years](#)

## School Uniform

Jade green, black or grey jumpers or cardigan

White polo shirt or shirt.

Black or grey trousers, shorts, skirts or dresses.

Check green summer dress.

Black or grey leggings or tights.

Black shoes.



Labelled booked bag.

Labelled water bottle.

Milk and a fruit snack is offered daily.





# PE - Friday



Please remove all jewellery. Any earrings not removed will be covered with tape for the lesson.

Any bangles that cannot be removed for religious be covered with a sweat band.

Long hair needs to be tied back.

For health and safety reasons, children cannot wear hoodies for PE.

We understand that sometimes PE days can be forgotten, we will do our best to accommodate, but if your child is not appropriately dressed for PE they may end up missing out.



ZJBeauty



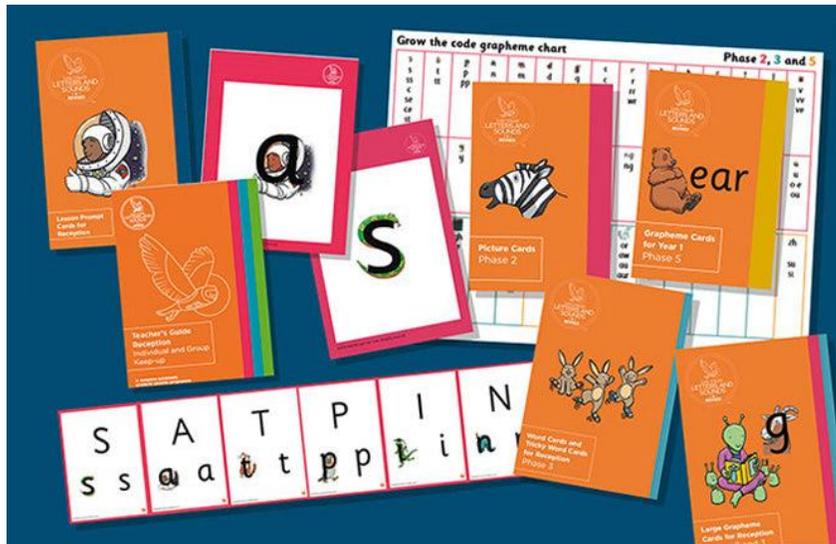
# Phonics – Little Wandle



Little Wandle is a systematic and synthetic approach to phonics  
This means that program is delivered consistently from the start of reception to the end of Year 1 and those who need additional support in Year 2  
Recourses, vocabulary and lesson structure is the same whether it is Autumn 1 in reception or Summer 2 in Year 1.

Children are taught how to identify sounds in words, and to match graphemes (how a letter or letters look) and phonemes (how a letter or letters sound). This is called grapheme, phoneme correspondence or GPC.

They will then start to blend these GPC's together to read simple words, as well as learn tricky words, these are words that we can't always blend to read.



## Please visit the website

These four videos show you how to pronounce the sounds. Notice how the children don't add an 'uh' sound at the end, so they say: 't' not 'tuh'. Use the downloadable information to help your child remember how to write their letters and say their sounds.

### Videos



Phase 2 sounds taught in Reception Autumn 1



Phase 2 sounds taught in Reception Autumn 2



Phase 3 sounds taught in Reception Spring 1



Phase 5 sounds taught in Y1

Phase 2 grapheme information sheet		Autumn 1
Grapheme and meaning	Phonetic symbol	Preparation phase
s s	S	
a a	a	
t t	t	
p p	p	
i i	i	
n n	n	
m m	m	

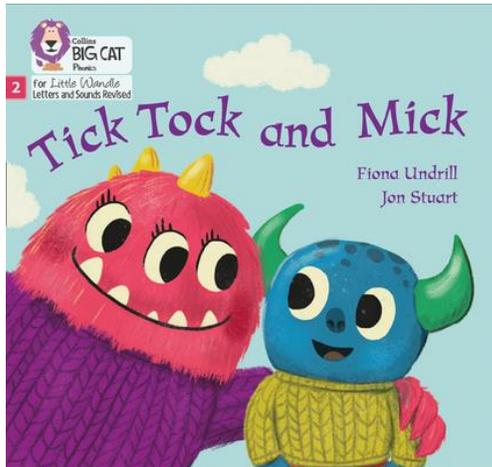
### Autumn 1 sounds

Download a guide to how children are taught to say their sounds in Reception Autumn 1

[Download](#)



Need help?



## Reading Books

Little Wandle Reading Book – Sent home Friday, returned on Monday with the reading log. Books are matched to children’s phonetical ability.  
Library book – A book of the child’s choice. Can be exchanged when they return it.



## Homework

Sent home on Friday.  
Return on Wednesday.

# Mathematics

Week 1	Week 2	Week 3		Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p><b>Getting to Know You</b></p> <p>Opportunities for settling in, introducing the areas of provision and getting to know the children.</p> <p>Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language.</p>			<b>Phase</b>	Just Like Me!			It's Me 1 2 3!			Light and Dark		
			<b>Number</b>	Match and Sort Compare Amounts			Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3			Representing Numbers to 5. One More and Less.		
			<b>Measure, Shape and Spatial Thinking</b>	Compare Size, Mass & Capacity Exploring Pattern			Circles and Triangles Positional Language			Shapes with 4 Sides. Time		

Evidence Me

