



# Attendance Review 2021-22

## Contents

*Attendance Overall p.3*

*Year 1 Attendance p.4*

*Year 2 Attendance p.5*

*Year 3 Attendance p.6*

*Year 4 Attendance p.7*

*Year 5 Attendance p.8*

*Year 6 Attendance p.9*

*Reception Attendance p.10*

*Persistent Absence p.11*

*KS2 tackling P.A. through morning physical activity p.12*

*Actions taken to support attendance p.13*

*KS1 Attendance questionnaire p.14-15*

*KS2 Attendance questionnaire p.15*

*Attendance timeline 2021-22 p.16*

*Closure overview March 2020 p.17-18*

## Attendance Overall

Whole School	Autumn 21			Spring Term 1 (22)			End of Year – Overall (22/6/22)				
	Persistent A.	% of absences	Overall % Attendance	% of absences	Overall % Attendance	% increase/ decrease	Persistent A. *(minus Nur. & pupils left school)	% of absences	Overall % Attendance	Compared to Spring	Compared to Autumn
All pupils (405 includes Nursery)	28.2	6.7	93.3	4.9	95.1	1.8	20.9 *15.3	5.9	94.1	-1	0.8
Male (205)		6.6	93.4	5.2	94.8	1.4		6.1	93.9	-0.9	0.5
Female (200)		6.7	93.3	4.6	95.4	2.1		5.8	94.2	-1.2	0.9
Pupil premium (disadvantaged pupils) (55)	17.7	9.2	90.8	5.4	94.6	3.8	19.8	7.1	92.9	-1.7	2.1
Pupils with SEND (43)	14.1	7.9	92.1	5.1	94.9	2.8	15.4	6.5	93.5	-1.4	1.4
White British (10)		10.4	89.6	7.9	92.1	2.5		8.9	91.1	-1	1.5
White Other (3)		9.5	90.5	7.5	92.5	2		7.5	92.5	0	2

Overall attendance is 94.1, this includes nursery. Persistent A. is 20.9, however with nursery removed it is 15.3. This remains a whole school issue and actions are reviewed to support individuals and groups with similar difficulties. The PP attendance is below overall by 1.2 but had improved since the end of autumn term – again a number of actions were taken to support rise in attendance, including sporting activities as an incentive. No significant difference between boys and girls attendance. AO mixed B. and White E. lowest attendance.

Ethnicity groups/ end of year attendance: Other Asian(197) 94%, Indian(139) 94.3%, Any Other Ethnic Group(25) 94.4%, Any Other Mixed Background(7) 89.4%, Pakistani(7) 95.4%, White European(4) 88.2%

Year 1	Autumn 21			Spring Term 1 (22)			End of Year – Overall (22/6/22)				
	Persistent A.	% of absences	Overall % Attendance	% of absences	Overall % Attendance	% increase/decrease	Persistent A.	% of absences	Overall % Attendance	Compared to Spring	Compared to Autumn
All pupils		8	92	6.4	93.6	1.6		6.2	93.8	0.2	1.8
Male		7.9	92.1	6.2	93.8	1.7		6.2	93.8	0	1.7
Female		8.1	91.9	6.5	93.5	1.6		6.2	93.8	0.3	1.9
Pupil premium (disadvantaged pupils) 4		16.8	83.2	13.9	86.1	2.9		11.2	88.8	2.7	5.6
Pupils with SEND (3)		8.5	91.5	7.3	92.7	1.2		5.3	94.7	2	3.2
White British (2)		7.8	92.2	3.7	96.3	4.1		6.2	93.8	-2.5	1.6
White Other							0			0	

Year 1: Overall attendance 93.8, this is also the lowest attendance overall in year groups 1 to 6. Overall figure is -2.2% below target of 96%. No difference between boys v girls attendance 93.8. PP attendance (88.8) is a cause for concern, this figure is the lowest of all year groups, in-relation to PP. This is also the lowest attendance figure of all sub groups in this cohort (year 1). 3 out of 4 PP pupils below 90%. *Please read further in document to review actions and response to interview/s taken with children.*

Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%
PP 1	87.3	-8.7		SEN 1	94.1	-1.9													
PP 2	94.0	-2.0		SEN 2	92.0	-4.0													
PP 3	86.0	-10		SEN 3	93.0	-3.0													
PP 4	89.9	-6.1																	

Year 2	Autumn 21			Spring Term 1 (22)			End of Year – Overall (22/6/22)				
	Persistent A.	% of absences	Overall % Attendance	% of absences	Overall % Attendance	% increase/decrease	Persistent A.	% of absences	Overall % Attendance	Compared to Spring	Compared to Autumn
All pupils		6.5	93.5	6	94	0.5		5.9	94.1	0.1	0.6
Male		6.1	93.9	8.2	91.8	-2.1		6.9	93.1	1.3	-0.8
Female		6.8	93.2	4.6	95.4	2.2		5.2	94.8	-0.6	1.6
Pupil premium (disadvantaged pupils) 5		6.1	93.9	5.8	94.2	0.3		6.4	93.6	-0.6	-0.3
Pupils with SEND (3)		7.6	92.4	10.8	89.2	-3.2		6.9	93.1	3.9	0.7
White British (1)		7.8	92.2	3.6	96.4	4.2		4.4	95.6	-0.8	3.4
White Other (1)		11.1	88.9	7.2	92.8	3.9		7.9	82.1	-10.7	-6.8

Year 2: Overall attendance 94.1, this is 2<sup>nd</sup> lowest attendance overall in year groups 1 to 6. Overall figure is -1.9% below target of 96%. Difference between boys v girls attendance 1.7 in favour of girls. Boys attendance (93.1) is lowest attendance of all boys attendance in year groups 1-6. Also lowest attendance figure of all sub groups in this cohort (year 2). 5 out of 5 PP pupils above 90%. The SEN attendance figure (93.1) is the lowest attendance of all SEN attendance in year groups 1-6. *Please read further in document to review actions and response to interview/s taken with children.*

Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%
PP 1	90.5	-5.5		PP 4	92.9	-3.1		SEN 1	88.3	-7.7									
PP 2	93.7	-2.3		PP 5	91.0	-5		SEN 2	96.8	+0.8									
PP 3	100	+4						SEN 3	98.4	+2.4									

Year 3	Autumn 21			Spring Term 1 (22)			End of Year – Overall (22/6/22)				
	Persistent A.	% of absences	Overall % Attendance	% of absences	Overall % Attendance	% increase/decrease	Persistent A.	% of absences	Overall % Attendance	Compared to Spring	Compared to Autumn
All pupils		7.4	92.6	2.9	97.1	4.5		5.3	94.7	-2.4	2.1
Male		6.7	93.3	2.7	97.3	4		4.8	95.2	-2.1	1.9
Female		8.3	91.7	3.1	96.9	5.2		5.8	94.2	-2.7	2.5
Pupil premium (disadvantaged pupils) 9		12.1	87.9	1.9	98.1	10.2		7.7	92.3	-5.8	4.4
Pupils with SEND (7)		10.1	89.9	1.9	98.1	8.2		6.3	93.7	-4.4	3.8
White British (1)		11.9	88.1	0	100	11.9		6.1	93.9	-6.1	5.8
White Other (1)		8.9	91.1	9.8	90.2	-0.9		2	98	7.8	6.9

Year 3: Overall attendance 94.7, this is 3<sup>rd</sup> lowest attendance overall in year groups 1 to 6. Overall figure is -1.3% below target of 96%. Difference between boys v girls attendance 1.0 in favour of boys. This is the only cohort where boys attendance above girls. PP figure of 92.3 is the lowest attendance of all PP attendance in year groups 1-6 and also the lowest attendance figure of all sub groups in this cohort (year 3). 6 out of 9 PP pupils above 90%. The SEN attendance figure is 93.7. *Please read further in document to review actions and response to interview/s taken with children.*

Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%
PP 1	85.2	-10.8		PP 4	98.4	+2.4		PP 7	94.7	-1.3		SEN 1	92.0	-4		SEN 4	93.5	-2.5	
PP 2	87.0	-9		PP 5	91.8	-4.2		PP 8	96.6	+0.6		SEN 2	97.9	+1.9		SEN 5	96.6	+0.6	
PP 3	85.0	-11		PP 6	92.6	-3.4		PP 9	93.7	-2.3		SEN 3	85.1	-10.9		SEN 6	96.6	+0.6	
(2 PP are also SEN)																SEN 7	93.6	-2.4	

Year 4	Autumn 21			Spring Term 1 (22)			End of Year – Overall (22/6/22)				
	Persistent A.	% of absences	Overall % Attendance	% of absences	Overall % Attendance	% increase/decrease	Persistent A.	% of absences	Overall % Attendance	Compared to Spring	Compared to Autumn
All pupils		5.3	94.7	5	95	0.3		4	96	1	1.3
Male		5.7	94.3	7.3	92.7	-1.6		4.9	95.1	2.4	0.8
Female		5	95	2.7	97.3	2.3		3.2	96.8	-0.5	1.8
Pupil premium (disadvantaged pupils) 5		6.7	93.3	2.8	97.2	3.9		7.1	96.9	-0.3	3.6
Pupils with SEND (4)		7.1	92.9	4.5	95.5	2.6		2.5	97.5	2	4.6
White British (1)		7.8	92.2	3.6	96.4	4.2		3.9	96.1	-0.3	3.9
White Other (1)		14.8	85.2	17.6	82.4	-2.8		14	86	3.6	0.8

Year 4: Overall attendance 96, this is 2<sup>nd</sup> highest attendance overall in year groups 1 to 6. Overall figure is equal to target of 96%. Difference between boys v girls attendance 1.7 in favour of girls. Girls attendance 96.8 is the highest figure of all girls attendance in year groups 1-6. PP figure of 96.9 is in line with other sub groups in this cohort (year 4). All PP pupils above 90%. The SEN attendance figure is 97.5 which is highest figure of all SEN attendance in year groups 1-6. *Please read further in document to review actions and response to interview/s taken with children.*

Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%
PP 1	99.5	+3.5		PP 4	92.3	-3.7		SEN 1	97.6	+1.6		SEN 4	95.8	-0.2					
PP 2	96.8	+0.8		PP 5	97.9	+1.9		SEN 2	99.5	+3.5									
PP 3	98.4	+2.4						SEN 3	93.4	-2.6									

( 1 PP is also SEN)

Year 5	Autumn 21			Spring Term 1 (22)			End of Year – Overall (22/6/22)				
	Persistent A.	% of absences	Overall % Attendance	% of absences	Overall % Attendance	% increase/decrease	Persistent A.	% of absences	Overall % Attendance	Compared to Spring	Compared to Autumn
All pupils		5	95	4.9	95.1	0.1		4.9	95.1	0	0.1
Male		5.9	94.1	4.4	95.6	1.5		5.4	94.6	-1	0.5
Female		3.7	96.3	5.8	94.2	-2.1		4.3	95.7	1.5	-0.6
Pupil premium (disadvantaged pupils) 14		4.8	95.2	5.5	94.5	-0.7		4.9	95.1	0.6	-0.1
Pupils with SEND (8)		6.1	93.9	4.2	95.8	1.9		5.6	94.4	-1.4	0.5
White British (1)		10	90	8	92	2		9.3	90.7	-1.3	0.7
White Other		100		100		0		100		0	0

Year 5: Overall attendance 95.1, this is 3<sup>rd</sup> highest attendance overall in year groups 1 to 6. Overall figure is -0.9 below target of 96%. Difference between boys v girls attendance 1.1 in favour of girls. PP figure of 95.1 is the highest attendance in year groups 1-6. 13 out of 14 PP pupils above 90%. The SEN attendance figure is 94.4, this is the lowest attendance figure of all sub groups in this cohort (year 5). *Please read further in document to review actions and response to interview/s taken with children.*

(1 PP is also SEN)

Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%
PP 1	98.4	+2.4		PP 6	94.3	-1.7		PP 11	95.8	-0.2		SEN 1	91.3	-4.7		SEN 6	92.9	-3.1	
PP 2	98.1	+2.1		PP 7	98.6	+2.6		PP 12	97.9	+1.9		SEN 2	98.4	+2.4		SEN 7	95.0	-1.0	
PP 3	95.6	-0.4		PP 8	99.5	+3.5		PP 13	99.4	+3.4		SEN 3	88.9	-7.1		SEN 8	99.0	+3	
PP 4	90.7	-5.3		PP 9	94.4	-1.6		PP 14	83.1	-12.9		SEN 4	90.4	-5.6					
PP 5	90.4	-5.6		PP10	94.0	-2						SEN 5	96.6	+0.6					



Year 6	Autumn 21			Spring Term 1 (22)			End of Year – Overall (22/6/22)				
	Persistent A.	% of absences	Overall % Attendance	% of absences	Overall % Attendance	% increase/decrease	Persistent A.	% of absences	Overall % Attendance	Compared to Spring	Compared to Autumn
All pupils		3.7	96.3	3.8	96.2	-0.1		3.6	96.4	0.2	0.1
Male		3.3	96.7	4.2	95.8	-0.9		3.7	96.3	0.5	-0.4
Female		4.2	95.8	3.4	96.6	0.8		3.5	96.5	-0.1	0.7
Pupil premium (disadvantaged pupils) 12		8.4	91.6	4.6	95.4	3.8		6.2	93.8	-1.6	2.2
Pupils with SEND (12)		3.4	96.6	4.1	95.9	-0.7		5.7	94.3	-1.6	-2.3
White British (2)		9	91	15.2	84.8	-6.2		13.2	86.8	2	-4.2
White Other (1)		0	100	0	100	0		1.7	98.3	-1.7	-1.7

Year 6: Overall attendance 96.4, this is highest attendance overall in year groups 1 to 6. Overall figure is +0.4 above target of 96%. Difference between boys v girls is broadly in line of 96%. PP figure of 93.8 is the lowest attendance figure of all sub groups in this cohort (year 6). 8 out of 12 PP pupils above 90%. The SEN attendance figure is 94.3.). *Please read further in document to review actions and response to interview/s taken with children.*

(5 PP are also SEN)

Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%
PP 1	98.7	+2.7		PP 6	99.2	+3.2		PP 11	99.1	+3.1		SEN 3	99.2	+3.2		SEN 8	98.7	+2.8	
PP 2	84.7	-11.3		PP 7	98.2	+2.2		PP 12	88.1	-7.9		SEN 4	96.3	+0.3		SEN 9	81.4	-14.6	
PP 3	86.8	-9.2		PP 8	84.2	-11.8						SEN 5	97.9	+1.9		SEN 10	92.6	-3.4	
PP 4	97.9	+1.9		PP 9	92.6	-3.4		SEN 1	97.4	+1.4		SEN 6	97.6	+1.6		SEN 11	88.1	-7.9	
PP 5	97.6	+1.6		PP10	98.4	+2.4		SEN2	84.7	-11.3		SEN 7	96.8	+0.8		SEN 12	99.5	+3.5	

Reception			
8/7/22	Persistent A.	% of absences	Overall % Attendance
All pupils			90.3
Male			90.4
Female			90.0
Pupil premium (disadvantaged pupils) 6			85.5
Pupils with SEND 6			86.8

(2 PP are also SEN)

Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%	Pupil PP/SEN	Att.	+/- 96%	<90%
PP 1	83.1	-12.9		PP 6	87.8	-8.2		SEN 1	87.6	-8.4		SEN 6	87	-9					
PP 2	87.6	-8.4						SEN 2	84	-12									
PP 3	84.0	-12						SEN 3	87.7	-8.3									
PP 4	78.8	-17.2						SEN 4	87	-9									
PP 5	91.7	-4.3						SEN 5	87	-9									

# Persistent Absence

Absence Threshold: 10%

## Summary

Term	% of students who met absence threshold	No. of students who met absence threshold	No. of students who met absence threshold & PP	% of students who met absence threshold & PP	No. of students who met absence threshold & SEN	% of students who met absence threshold & SEN	No. of students who met absence threshold & In Care	% of students who met absence threshold & In Care	No. of students in cohort
Term 1 : (23/08/2021 to 17/10/2021)	25.25	101	19	18.81	16	15.84	0	0.00	400
Term 2 : (23/10/2021 to 17/12/2021)	31.19	121	20	16.53	15	12.40	0	0.00	388
Term 3 : (04/01/2022 to 13/02/2022)	17.86	70	9	12.86	9	12.86	0	0.00	392
Term 4 : (19/02/2022 to 08/04/2022)	17.84	71	12	16.90	10	14.08	0	0.00	398
Term 5 : (25/04/2022 to 29/05/2022)	18.58	76	12	15.79	8	10.53	0	0.00	409
Term 6 : (04/06/2022 to 04/07/2022)	12.84	52	7	13.46	8	15.38	0	0.00	405
All Terms Included : (23/08/2021 to 04/07/2022)	20.41	89	17	19.10	15	16.85	0	0.00	436

Overall: Numbers of children missing > 10% of sessions (end of Year) in each year group

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Total No.	20	16	15	10	9	6	7	6
Left school	4	1	1		1	4	2	

Pupil Premium: Numbers of children missing > 10% of sessions (end of Year) in each year group

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Total No.	4/6	3/4	1/5	3/9	0/5	1/14	4/12
%	67%	75%	20%	33%	-	7%	33%

SEN: Numbers of children missing > 10% of sessions (end of Year) in each year group

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Total No.	4/6	-	1/2	1/7	-	1/8	3/12
%	66%		50%	14%		17%	25%

## KS2 tackling Persistent Absence through morning physical activities

Monitoring and Evaluation carried out by: Steve Punchard	Area of focus: KS2 Attendance	Date: 14.12.21	Phase: KS2
Type of monitoring (focus): % attendance analysis for Autumn 2			
<p><b>Rational:</b> As part of ongoing, whole school M&amp;E activities, Pupil attendance analysis was carried out across KS2.</p> <p>Attendance percentages were collected from all Key Stage Two classes. The analysis was carried out by the Phase Leader and disseminated to the Senior Leadership Team. This was completed to enable identification of children's attendance percentage and highlight any attendance concerns, which were set at 92% or below.</p>			
<p><b>Focus:</b> As part of ongoing initiative to raise the attendance percentage across the whole of KS2, this initiative would focus predominantly on engaging children in morning physical activity in order to improve their attendance. Following analysis of the percentages over the first month of the academic year, children were identified and a programme was created. (please see appendix 1). The children then took part in the programme and further analysis was carried out at the end of the Autumn Term (1:2).</p>			
<p><b>Main Findings:</b> There were 47 Key Stage Two children that took part in the programme. Of the 47 children that took part in KS2, 33 of them had an improved attendance %, with 14 of them managing an attendance of 95% or above for 1:2; and 14 of the children that took part regressed in their attendance compared to their attendance in 1:1.</p> <p>Average attendance of the 47 children improved from 84% (1:1) to 89% (1:2) Average increase of the 47 children was 5%</p>			
<p><b>Strengths and areas of development:</b></p> <ul style="list-style-type: none"> <li>- 33 children improved their attendance (1:2) compared to 1:1</li> <li>- 14 of the 33 children had a 1:2 attendance % of 95% or above.</li> <li>- 13 of the 47 children that took part, have an overall Autumn Term attendance % of over 92%.</li> <li>- Average attendance of the 47 children improved from 84% (1:1) to 89% (1:2)</li> <li>- Average increase of the 47 children was 5%</li> </ul> <p>Areas of development based on the programme and percentages:</p> <ul style="list-style-type: none"> <li>- Focus on children that are still not achieving 92% for the term</li> <li>- Focus on potential class issue in 3MN</li> <li>- Focus on developing the programme to continue and further raise % attendances.</li> </ul> <p>Overall, the children's attendance % has improved as a result of a multi-faceted approach, of which the physical activity is one.</p> <ul style="list-style-type: none"> <li>- Target those with termly % less than 92%</li> <li>- Improve programme of study for these children</li> <li>- Refer children with continuing concern to the DSL</li> </ul>			
<p><b>Recommendations:</b> Look at potential rewards</p> <ul style="list-style-type: none"> <li>- Inform parents of attendance concerns</li> </ul>			
<p><b>Actions as a result:</b></p> <ul style="list-style-type: none"> <li>- Feedback to SLT and DSL the findings of the attendance analysis for KS2;</li> </ul>			

## Actions taken to support attendance

At Herrick Primary School, we check all attendance and reasons for absence daily. We contact parents when the school has not been notified of absences. Attendance is monitored as part of our duty of care for pupils to access full time education in like with UK legislation.

If a child is absent from school for 3 days in a given week, we ask for medical evidence to support the child's absence. Medical evidence can include copies of prescriptions, doctors notes and discharge forms from the hospital. If no evidence is provided to the school then the Designated Safeguarding Lead (DSL, Arzu Aydin) is notified. The DSL will then will contact parents. In the case that the school cannot get into contact with parents, a letter is sent to parents. The EWO (Education Welfare Officer) may be contacted depending on the child's history of absence, persistent absence, absence across the family group, the number of consecutive absences or pattern of absences, or if the school suspects the child may have left the country. Please see the attached sheet.

\*\*\*\*\*

As part of our wrap around care offer, breakfast club runs from 8.00am until the start of the school day to ensure children are present at school on time, especially for parents are working or find it difficult to drop off their children on time.

Children with persistent absences and lateness are invited to join a morning Sports Club. The club encourages children to improve their attendance and significant improvements have been shown for the academic year 22-23 (Table 1).

*Table 1*

<i>Number</i>	<i>Percentage</i>	<i>Improvement group</i>
<i>47 out of 64</i>	<i>73.4%</i>	<i>Children improved attendance to 95% or more since attending the club</i>
<i>7 out of 64</i>	<i>10.9%</i>	<i>No improvement</i>
<i>10 out of 64</i>	<i>15.6%</i>	<i>Showed improvement that did not exceed 95%</i>
<i>57 out of 64</i>	<i>89%</i>	<i>Improved attendance overall</i>

Daily registration checks are made and the percentage attendance for the class is calculated. THE OFFICE AND Headteacher meet weekly to discuss any attendance concerns. A file is kept in the office with the whole school attendance and data from the start of the academic year. Information kept in the attendance folder includes: how many children are absent a day, the percent attendance for each class, and the whole school attendance in numbers and percentages for each week and term.

Children with persistent absences are monitored. Their parents are invited to meet with Mrs Aydin (DSL) to discuss the reasons for their absences. Classes with 100% attendance receive an award at the end of the week which consists of a certificate and a trophy as acknowledgment.

In the Spring and Summer term, structured interviews were conducted with children with poor attendance. In the interviews, children were asked if there is a particular day that they do not like to attend school and other questions to find the reasons behind their persistent absence from the child's point of view.

The education welfare officer (EWO) attends meeting at the school once a month with the DSL to discuss children's attendance for children below 95%. A letter will be sent from school or the EWO dependant on the percent of attendance. If the attendance is low and no improvement is made, then the EWO will send a letter to parents for a panel meeting which the parents must attend. If no further improvement is made, parents could be required to attend a court hearing, which could result in a fine, or if they have been fined previously, a prison sentence. Herrick Primary School tracks the late collections and arrivals of children. Repeated late arrival and collection can result in a letter which is sent to parents. Please see the attached documents.

On the enclosed percentage attendance chart, there was a decrease in attendance to 83.98% (84%) for the week ending 5<sup>th</sup> November 2021. This was due to the Diwali holiday, which spanned two days.

## **KS1 – Attendance Questionnaire Analysis** *(children identified as Persistent Absence – conducted in autumn)*

Do you like coming to school? Around 40% of pupils responded 'Sometimes'. One pupil responded 'Never'. All other pupils responded 'Always'.

Do you like to learn? Around 40% of pupils responded 'Sometimes', and over 60% of pupils responded 'Always'.

Do you like your class and teacher? All pupils responded 'Always' to the question.

What do you enjoy best at school? All pupils responded to the question. The majority of pupils said they enjoy playtime and fun activities within lesson time. Three pupils answered explicitly that they like learning/activities surrounding learning in school.

Is there anything that you don't like about school? Five pupils gave reasons they do not like school. Answers included missing their parents, finding learning boring, being told off in school, and not liking mess. One child indicated a food they do not like. All other pupils who answered responded 'No' to the question.

What subjects do you like? A range of answers were given, including: Reading/Literacy, Maths, History, Art, PE, English, Science, Phonics. One pupil said that they do not know which lessons they like.

What subjects do you not like? Four pupils said they do not like Maths, 2 said they do not like Reading, and 2 said they do not like P.E. All other pupils did not answer, or stated that there was not a specific lesson that they do not like.

Is there an area of the school you feel unsafe in? Two pupils responded that they do not like the halls, one of which explaining because the hall is too big. One pupil stated that they do not like the field. All other pupils responded 'No' to the question.

Is there any day at school that you don't like? Three pupils indicated specific days that they do not like to attend school, one of which gave a reason why. All other pupils responded 'No' to the question.

What do you like to do at home? The majority of pupils answered that they like playing whilst at home, with siblings or other family members. Three pupils indicated they like to watch TV and two pupils indicated that they like to do extra work/learning at home.

Other comments

Two pupils commented on liking the open areas within school. One pupil requested more writing lessons.

Do you feel scared in school? All pupils responded 'No' to this question.

## **KS2 – Attendance Questionnaire Analysis** *(children identified as Persistent Absence – conducted in Autumn)*

Do you like coming to school? Pupils' answers were equally split between 'Always' and 'Sometimes'.

Do you attend afterschool clubs? All pupils answered that they never attend afterschool clubs.

Do you do activities outside of school? One pupil answered that they 'Sometimes' attend activities out of school, but the rest of the pupils answered that they 'never' attend activities outside of school.

Do you like your class and teacher? One pupil answered that they 'Sometimes' like their class and teacher, all other pupils answered 'Always' to the question.

Do you like to learn? Over two thirds of the pupils answered 'Yes'. Other pupils answered 'Sometimes' or explained specifically what they like to learn.

What is your favourite subject? A range of answers were given, including: Reading/Literacy, Maths, History, Art, PE, English, Science

Is there any day that you do not like to come to school? Two pupils specified days they did not like to attend school. All other pupils answered 'No'.

Do you have any brothers or sisters? All pupils who answered had one or more siblings.

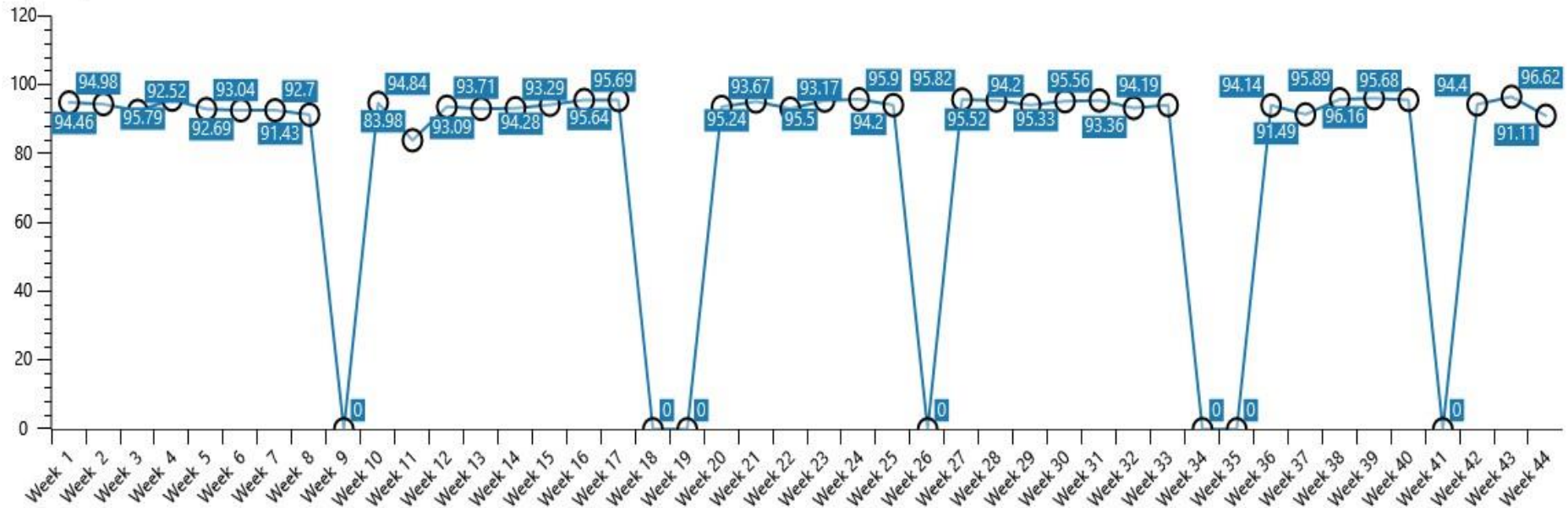
Do you feel unsafe when you are in school? One pupil answered that they sometimes feel unsafe. All other pupils answered 'No'.

What would you like to see more of in school? All pupils responded that they would like to see more activities/trips in school.

# Attendance Time Line

Percentage Attendance Time Line

The percentage of attendance time line



Aug – Oct: levels of sickness and post Covid systems      Oct – Dec: high levels of unauthorized holidays (including Diwali 83.9 week9)  
 Jan – Feb: holidays      Feb – April: illness and outbreak of chicken pox      April – May      May – June



## Closure Overview March 2020

Mar-20	1st national lockdown announced on 23 March 2020. School closed from March until further notice	School preparations were made in the running up to the 1 <sup>st</sup> lockdown announcement from the Prime Minister. This included allocation of skeleton staff, registers of key workers children and vulnerable children, acquiring PPE for staff on site and migrating the taught curriculum to online learning platforms previously used in conjunction with curriculum.
Apr-20	Open to key worker children – approx. 35-40 children (paper register)	
May-20	Open to key worker children – approx. 35-40 children (paper register)	
Jun-20	Open to key worker children – approx. 35-40 children (paper register)	<ul style="list-style-type: none"> <li>• Letters were posted out to parents / carers offering places for Nursery, giving details about who the class teacher for the upcoming academic year would be.</li> <li>• Passwords and usernames were posted to parents to access online learning platforms, including DB Primary, Microsoft Teams and Myon reading online.</li> </ul>
Jul-20	Internal bubble closure - no children in school Work was provided to children via Team's, DB Primary, Myon etc  School closed for Summer holiday 10 <sup>th</sup> July 2020	<ul style="list-style-type: none"> <li>• School close on 18<sup>th</sup> June – 2<sup>nd</sup> July for 14 days due to 'deep clean'</li> <li>• A flyer was sent out to parents re: Bubble closure and whole school closure</li> <li>• E-mails were sent to all parents / carers wishing everyone a happy holiday and if any parents did feel unsure to contact the school office email address</li> <li>• Email were sent asking parents to look on our website for the latest policy updates and procedures for returning back to school</li> </ul>
Aug-20	----- Summer hols-----	
Sep-20	Return to school 29 <sup>th</sup> August 335 children, but Nursery and Reception (89 children) classes returned on the 7 <sup>th</sup> September 2020	Lexia Reading Programme introduced to children to aid reading acquisition and build on the classroom curriculum. Lexia focuses on developing 6 areas of reading acquisition in children: phonological awareness, phonics, structural analysis, fluency, vocabulary and comprehension skills.

Oct-20	Oct half term - week returned 26.10.20 green bubble closure (yr 3/4 total of 4 classes -108 children )	Green bubble lesson delivery via Microsoft Teams and DBPrimary. Rest of school working as normal.
Nov-20	School as normal	<ul style="list-style-type: none"> <li>• 23<sup>rd</sup> &amp; 25<sup>th</sup> November, Parents Evening held via Microsoft Teams</li> <li>• We asked parents of children from years 3 and 4 to complete a questionnaire as a response to our efforts during the Green bubble closure. Feedback centred around on-line learning and parent's opinions regarding how well children and staff adapted to working online. High numbers of parents said their child benefited more from working online during the bubble closure and saw improvements from the 1<sup>st</sup> national lockdown.</li> </ul>
Dec-20	Christmas holiday began Dec 17th	<ul style="list-style-type: none"> <li>• Questionnaire regarding overall feedback about the Autumn return to school was sent via e-mail</li> </ul>
Jan-21	<p>2<sup>nd</sup> national lockdown Key worker's children (35-40)</p> <p>W/C 18.1.21 &amp; 25.1.21 KS1, Reception and Nursery closed even for key workers/vulnerable children (190 children approx.)</p> <p>Only KS2 (total children 20-25)</p>	<ul style="list-style-type: none"> <li>• Connex Education 1-2-1 Maths and Reading - KS2 90 children, Reception &amp; Nursery were given Art boxes for home crafting activities</li> <li>• A closure update letter was emailed to all parents/carers regarding on-line safety information for all year groups</li> <li>• Home learning time table created and distributed to parents via e-mail</li> <li>• Live lesson acceptable use policy sent out to parents/carers to allow direct communication between parents and staff members</li> <li>• Pupil Premium, FSM and large sibling households with limited access to devices were offered DfE laptops through government laptop scheme.</li> <li>• 'Website Home learning package' was uploaded so parents could continue with extra work for their children</li> </ul>
Feb-21	Keyworkers children only (total children 35- 40)	22 <sup>nd</sup> & 25 <sup>th</sup> February – Parent's Evening was help over a new booking and delivery system called SchoolCloud.
Mar-21	Keyworkers children only (35-40). Whole school return 8th March.	Continued with home learning live lessons via Microsoft Teams up to the school reopening on March 8 <sup>th</sup> .
Apr-21	School back to normal – all children attending school	
May-21	Children who are not in Y3BM class and their siblings are in school as normal	Monday 24 <sup>th</sup> May

	<p>School is to continue as normal for Nursery – Y6</p>	<p>Member of staff tested positive (absent from school all week) – all staff members in Y3 &amp; Y4 were tested (LFT) <b>all</b> came back <b>negative</b>.  The children who were working with the member of staff were asked not to come to school nor their siblings.  Monday PM we had a call from a parent stating that her daughter was tested positive by a LFT - was advised to go straight to a centre and have a covid test done.</p> <p>Tuesday 25<sup>th</sup> May  Y3BM class was closed, no children from BM class to attend, again nor their siblings. Waiting for the results from the child who was tested positive via LFT. If the child is positive, then the bubble is to close as there will be two cases of c19.  306 children on roll (this figure does not include Nursery) 61 self-isolating 1 waiting for result = 62</p> <p>Work is available on DB Primary for ALL those who are self-isolating on the website</p> <p>Wednesday 26<sup>th</sup> May  The Auntie of the children in question Re: C19 result, called this morning to confirm that MM Y3 was tested positive. BM class closed for the rest of the week. Children who are in this class and their siblings will have access to their learning via DB Primary – all the information is on our website under ‘curriculum – on line learning for children who are self -isolating’</p> <p>Y3BM Class closed for the rest of the week  Email sent to those parents advising that the children must self-isolate until the 2<sup>nd</sup> June (half term) so return to school on Monday 7th June</p>
Jun-21		
Jul-21		
Aug-21		Children returned back to school

Please refer to 21-22 Covid Report for further information