



Pupil Outcomes_(provisional)

25th July

2022

These are the first key stage 2 attainment statistics since 2019, after assessments were cancelled in 2020 and 2021.

The overall statistics cover all year groups who have experienced disruption to their learning during the pandemic.

It cannot be underestimated the impact the pandemic has had on the development of pupils, particularly in KS1 – nevertheless the school is determined to ensure that the provision when looking forward supports both attainment and progress as our pupils continue their Herrick Journey.

In this report you will identify how as a school we use statistical data in self-evaluation and planning for improved outcomes for pupils. Our evaluative process leads to important benchmarking questions: Firstly, how does Herrick's performance compare to our own 2019 outcomes?

When available, compare national and LA averages? Do we have any underperforming groups? What does overall progress tell us about achievement? What are the strengths and areas of development? This in effect informs our understanding of areas for improvement and ultimately the formulation of actions needed to raise standards.

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Year 6 Outcomes

Year 6											
		Reading		Writing		Maths		Science		RWM	
	Cohort	%	%	%	%	%	%	%	%	%	
		EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
All	61	84 (74)	33	78 (69)	11	74 (71)	33	66	18	64 (59)	10
High	17	100	88	100	41	100	76	100	59		
Middle	25	88	12	88	0	80	24	76	25		
Low	10	50	0	30	0	30	0	10	0		
Boys	34	79	32	79	6	79	29	79	21		
Girls	27	89	33	78	19	67	30	48	15		
Pupil Premium	12	100	25	83	0	58	17	50	8		
Non-PP	49	80	35	78	14	78	37	69	20		
SEN	13	69	8	31	0	38	0	23	0		
Scaled Scores											
		Reading		Maths		Reading Overall (years/months)					
						Year 5 Sum. (21)	Year 6 Sum. (22)	Progress			
All	105	104				All	11/6	13/6	2yrs		
High	113	113				High	13/9	16/0	2yrs 3m		
Middle	103	104				Middle	11/2	13/2	2yrs		
Low	97	94				Low	8/9	10/11	2yrs 2m		
Boys	104	105				Boys	11/10	13/11	2yrs 1m		
Girls	106	103				Girls	11/1	12/10	1yr 9m		
Pupil Premium	106	101				PP	11/11	13/9	1yr 10m		
Non-PP	105	105				Non-PP		13/5			
SEN	97	96				SEN	10/1	11/6	1yr 5m		

Last Year

YEAR 5: Whole cohort attainment summary by subject and group	Cohort No.s	Reading		Cohort No.s	Writing		Cohort No.s	Maths	
		EXS+	GDS		EXS+	GDS		EXS+	GDS
National - All		71%	25%		76%	18%		75%	23%
All	59	63%	39%	59	42%	22%	59	59%	32%
National - Boys		68%	21%		70%	13%		75%	24%
Boys	32	69%	47%	32	41%	19%	32	66%	41%
National - Girls		75%	28%		83%	23%		75%	21%
Girls	27	56%	30%	27	44%	26%	27	52%	22%
National - Non-Disadvantaged		77%	29%		81%	21%		80%	27%
Disadvantaged	12	50%	25%	12	33%	17%	12	33%	8%
Non-Disadvantaged (Others)	47	66%	43%	47	45%	23%	47	66%	38%
EAL	0	0%	0%	0	0%	0%	0	0%	0%
SEN St/EHC	3	67%	33%	3	33%	0%	3	67%	33%
SENS	6	17%	0%	6	0%	0%	6	17%	0%
National - Non-SEN		79%	28%		86%	21%		80%	26%
Non-SEN	50	68%	44%	50	48%	26%	50	64%	36%
CUSTOM	0	0%	0%	0	0%	0%	0	0%	0%

Year 6 Analysis

Year 6 – interpreting the numbers	
Reading	
Attainment	Overall outcome above national (+10%), reading age average progress is 2 years. Scaled score of 105 in-line with national expectation.
PA (H/M/L)	At higher level (GD) 33% represented mostly by 'H', limited numbers of 'M' achieving higher level. 50% of 'L' achieve expected, inclusive of SEN (3 pupils).
Boys v Girls	Girls 10% above boys at expected, but similar % at higher standard. However, both reading age and average progress of boys is more than girls – 13/11 and 4 months respectively.
PP	100% of PP achieved expected and 10% below non-PP at higher standard. Previous summer teacher assessment identified 50% at expected – good attainment based on year 5 outcomes.
SEN	69% achieved expected and 8% higher standard.
2019	In comparison to 2019, 12% increase at expected and a 10% increase at higher standard.
Writing	
Attainment	Overall outcome above national (+9%), nevertheless disappointing to outcomes pre-pandemic which averaged at 90%. Higher standard also fell approximately 20% below school outcomes. Decline in writing at both expected and higher standard.
PA (H/M/L)	100% 'H' achieved expected, although less than 50% achieved higher standard, compared to previous summer where 57% identified as higher. 'M' and 'L' bands achieved 88% and 30% respectively at expected but no higher standard. Moderation has supported assessment of writing – LA representative worked with English lead to review pupil work.
Boys v Girls	No significant difference between boys and girls at expected, but girls 13% above boys at higher standard.
PP	PP above non-PP at expected but no higher standard achieved.
SEN	31% achieved expected.
2019	In comparison to 2019, 14% decrease at expected and a 21% decrease at higher standard.
Maths	
Attainment	Overall outcome above national (+3%). Scaled score of 104 in-line with national expectation. Maths considered strength of school, with effective on-line support and tutoring – therefore disappointed with overall outcome.
PA (H/M/L)	'H' and 'M' bands achieve in-line at expected, 100% and 80% respectively. 3/10 at 'L' achieve expected (7 of which SEN). Limited numbers of 'M' achieving higher standard – 24%, also a fall from year 5 outcomes, 42% identified at working at higher standard.
Boys v Girls	Girls below boys by 12% at expected but in-line at higher standard.
PP	PP 20% below non-PP at both expected and higher standard (5/12 PP are SEN), however scaled score of 101 in-line with national.
SEN	38% achieved expected.
2019	In comparison to 2019, 13% decrease at expected and a 5% decrease at higher standard.
Summary <ul style="list-style-type: none"> • above national in all core areas • reading outcomes very pleasing except for middle band not achieving higher standard • no significant difference between boys and girls, except for Maths at expected and girls writing at higher standard • PP outcomes good, in particular reading above non-pupil, although Maths a concern 	

Headline Data *(Yr6 – Reception)*

Attainment Yr1 – Yr6 at EXS+ and GDS						
	Reading		Writing		Maths	
	EXS+	GDS	EXS+	GDS	EXS+	GDS
Year 1	75%	19%	64%	0	72%	9%
Year 2	61%	11%	50%	2%	63%	11%
Year 3	74%	31%	65%	24%	74%	29%
Year 4	79%	34%	64%	19%	74%	21%
Year 5	71%	43%	49%	6%	65%	22%
Year 6	84%	33%	78%	11%	74%	33%

Phonics Year 1		
	%	No.
All	77	36/47
Boys	83	20/24
Girls	70	16/23
PP	50	1/2

Reading Age Overall					
	All	B	G	PP	SEN
1	7/3	7/5	7/1	6/8	6/5
2	7/9	7/6	7/11	7/8	6/7
3	8/5	8/0	8/9	8/5	6/8
4	10/3	10/1	10/4	9/8	8/0
5	11/3	10/3	12/5	10/10	9/10
6	13/6	13/11	12/10	13/9	11/6
(years/months)					

Area of learning

Building relationships

88

Self-regulation

83

Managing self

85

Gross motor skills

92

Fine motor skills

88

Listening and attention

79

Word Reading

83

Comprehension

79

Writing

71

Numbers

83

Numerical Patterns

84

Past and Present

85

People, Culture and Communities

81

The Natural World

83

Creating materials

81

Being imaginative and Expressive

81

Girls: 24

Boys: 24

GLD Girls: 16/24 67%

GLD Boys: 12/24 50%

GLD PP: 0/5 0%

Overall: 58% of pupils in Reception attained a Good Level of Development against the Early Years Framework.

Comparison to 2019 (bold black represents 2019, smaller data 2018)

Attainment measures	2019				2022			
<i>EYFS</i>	All	Boys	Girls	PP.	All	Boys	Girls	PP.
% with GLD at the end of EYFS	69 75	59 73	81 77	(NA) 100	58	50	67	0
<i>Phonics</i>								
% achieving the expected standard in phonics by the end of year 1	95 83	96 84	95 82	100 67	77	83	70	50
% achieving the expected standard in phonics by the end of year 2 <i>(brackets indicate pass V. No. not achieving phonics screening in Yr1)</i>	71 (5/7)	66 (5/3)	100 (2/2)	100	56 (10/18)	50 (5/10)	63 (5/8)	50 (1/2)
<i>KS1</i>								
% achieving the expected standard or above in reading	72 71	71 60	74 85	88 80	61	50	69	60
% achieving a high standard in reading	38 38	39 24	37 55	13 30	11	5	16	20
% achieving the expected standard or above in writing	69 69	74 56	63 85	36 80	50	32	63	20
% achieving a high standard in writing	40 29	36 16	44 45	25 30	2	0	3	0
% achieving the expected standard or above in mathematics	72 71	71 60	74 85	72 90	63	55	69	60
% achieving a high standard in mathematics	38 36	39 24	37 50	38 30	11	9	13	20
<i>KS2</i>								
% achieving the expected standard or above in reading	72 72	68 70	76 73	75 81	84	79	89	100
% achieving a high standard in reading	38 23	40 19	36 27	42 6	33	32	33	25
Reading average scaled score	104.6 105.1	104.0 104.4	105.1 106	104.5 106.7	105			
% achieving the expected standard or above in writing	94 92	96 93	92 91	100 100	78	79	78	83
% achieving a high standard in writing	26 32	32 30	20 33	33 19	11	6	19	0
% achieving the expected standard or above in mathematics	88 87	88 89	88 85	92 94	74	79	67	58
% achieving a high standard in mathematics	40 38	52 44	28 33	50 38	33	29	30	17
Mathematics average scaled score	107.7 106.6	108.1 107.4	107.4 106	107.9 107.5	104			
% achieving the expected standards in R,W,M combined	68 70	64 60	72 70	67 71	64			
% achieving a high standard in R,W,M combined	20 13	28 11	12 15	25 6	10			
% achieving the expected standard or above in EGPS	84 83	84 89	84 79	75 88				
% achieving a high standard in EGPS	44 47	48 44	40 48	50 50				
<i>Progress measures</i>								
Progress scores for reading	-0.5 0.7	-1.44 1.01	0.31 0.43	-0.55 1.76				
Progress scores for writing	2.41 2.9	1.96 4.56	2.80 1.32	2.29 3.9				
Progress scores for mathematics	2.11 2.5	2.04 4.0	2.18 1.08	2.69 3.0				

Year 5 Outcomes

Year 5											
		Reading		Writing		Maths		Science		RWM	
	Cohort	%	%	%	%	%	%	%	%	%	
		EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
All	49	71	43	49	6	65	22	65	22	49	4
High	16	100	94	94	19	100	88	100	56		
Middle	18	78	17	33	0	67	17	66	11		
Low	8	25	0	13	0	24	0	13	0		
Boys	27	59	30	26	0	59	37	56	18		
Girls	22	86	59	77	13	77	45	77	27		
Pupil Premium	14	64	36	50	7	64	36	57	21		
Non-PP	35	74	46	49	6	69	43	68	29		
SEN	9	44	11	0	0	33	11	22	0		
Scaled Scores											
Scaled Scores			Reading Overall (years/months)								
	Reading	Maths		Year 4 Sum. (21)	Year 5 Sum. (22)	Progress					
All	107	106	All	9/10	11/3	1yr 5m					
High	119	119	High	12/2	13/8	1yr 6m					
Middle	104	103	Middle	9/2	10/11	1yr 9m					
Low	90	91	Low	7/7	9/5	1yr 10m					
Boys	102	104	Boys	8/11	10/3	1yr 4m					
Girls	112	108	Girls	10/10	12/5	1yr 7m					
Pupil Premium	105	104	PP	9/3	10/10	1yr 7m					
Non-PP	107	107	Non-PP		11/5						
SEN	95	96	SEN	7/3	9/10	2yr 7m					

Last Year

YEAR 4: Whole cohort attainment summary by subject and group	Cohort Nos	Reading		Cohort Nos	Writing		Cohort Nos	Maths	
		EXS+	GDS		EXS+	GDS		EXS+	GDS
All	49	57%	39%	49	59%	24%	49	63%	27%
National - Boys		68%	21%		70%	13%		75%	21%
Boys	27	41%	30%	27	41%	11%	27	48%	22%
National - Girls		75%	28%		83%	23%		75%	21%
Girls	22	77%	50%	22	82%	41%	22	82%	32%
National - Non-Disadvantaged		77%	29%		81%	21%		80%	27%
Disadvantaged	11	45%	27%	11	64%	9%	11	55%	27%
Non-Disadvantaged (Others)	38	61%	42%	38	58%	29%	38	66%	26%
EAL	0	0%	0%	0	0%	0%	0	0%	0%
SEN St/EHC	1	0%	0%	1	0%	0%	1	0%	0%
SENS	5	20%	0%	5	20%	0%	5	40%	0%
National - Non-SEN		79%	28%		86%	21%		83%	26%
Non-SEN	43	63%	44%	43	65%	28%	43	67%	30%
CUSTOM	0	0%	0%	0	0%	0%	0	0%	0%

Year 5 Analysis

Year 5 – interpreting the numbers	
Reading	
Attainment	Overall outcome 71% is below expectation at expected but 43% at higher standard is a good progress. Reading age average progress is 1yr and 5m. Scaled score of 107 is close to higher standard (110).
PA (H/M/L)	At higher level (GD) 43% represented mostly by 'H', limited numbers of 'M' achieving higher level. Scaled score of 'L' band – 90 (focus on this band has not supported anticipated level of progress)
Boys v Girls	Girls significantly above boys at both levels, +27% and +29% at expected and higher standard respectively. Also reading age of girls is more than boys – 12/5 compared to 10/3, a difference of 2yrs 2m. Scaled scores reflect gap – boys 102 and girls 112 in-line with higher standard.
PP	10% below non-PP at both levels. Reading age reflect 7 months behind non-PP and a scaled score of 105 in line with national expectation. Previous summer teacher assessment identified 45% at expected – an increase of 19% to 64%.
SEN	44% achieved expected and 11% higher standard.
2021(Yr4)	In comparison to 2021, 14% increase at expected and a 4% increase at higher standard.
Writing	
Attainment	Overall outcome 49% is below expectation at expected and only 6% at higher standard. This is a decline from the previous year when in year 4. Must address concern over middle band boys.
PA (H/M/L)	Limited number achieving higher level (GD) 6%. Almost all 'H' band achieved expected but overall higher standard not achieved. Low % of 'M' band achieve expected – 33% and low 13% (focus on this band has not supported anticipated level of progress).
Boys v Girls	Girls significantly above boys at both levels, +51% and +13% above at expected and higher standard respectively. Only 7/27 boys achieve expected, compared to 17/22 girls.
PP	PP in-line with non-PP at expected and higher standard.
SEN	Below all levels.
2021(Yr4)	In comparison to 2021, 10% decrease at expected and 18% decrease at higher standard.
Maths	
Attainment	Overall outcome 65% at expected and 22% at higher standard. Scaled score of 106 in-line with national expectation.
PA (H/M/L)	'H' band achieve well at both levels – 100% and 88% respectively. 'M' band limited achieve expected and higher standard (similar to end of Year 4) higher level of attainment expected. Low band 24%.
Boys v Girls	Girls above boys at both levels – 18% and 8% above at expected and higher standard respectively. Scaled score of 108(girls) and 104(boys).
PP	PP in-line with non-PP at expected and higher standard.
SEN	33% achieved expected and 11% at higher standard.
2021(Yr4)	In comparison to 2021, 2% increase at expected and a 5% decrease at higher standard.
Summary <ul style="list-style-type: none"> • Writing a concern, particularly 'middle' band boys • Girls above in all areas at both levels (expected and higher standard) • SEN reading outcomes reflect good progress • PP outcomes good, overall in-line with non-pupil • Limited %RWM (49) due to writing decline 	

Year 4 Outcomes

Year 4											
		Reading		Writing		Maths		Science		RWM	
	Cohort	%	%	%	%	%	%	%	%	%	
		EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
All	53	79	34	64	19	74	21	87	26	59	15
Boys	26	77	23	58	12	85	19	85	19		
Girls	27	81	44	70	26	67	33	89	33		
Pupil Premium	5	100	20	60	0	80	0	100	0		
Non-PP	48	78	36	64	21	73	40	85	29		
SEN	4	50	0	25	0	25	0	50	0		
Scaled Scores											
		Reading		Maths		Reading Overall (years/months)					
						Year 3 Sum. (21)	Year 4 Sum. (22)	Progress			
All		104		102		All	8/5	10/3	1yr 10m		
Boys		103		104		Boys	8/4	10/1	1yr 9m		
Girls		106		101		Girls	8/7	10/4	1yr 9m		
Pupil Premium		103		101		PP	6/5	9/8	3yr 3m		
Non-PP		104		102		Non-PP		10/3			
SEN		94		92		SEN	6/8	8/0	1yr 4m		

Last Year

YEAR 3: Whole cohort attainment summary by subject and group	Cohort Nos	Reading		Cohort Nos	Writing		Cohort Nos	Maths	
		EXS+	GDS		EXS+	GDS		EXS+	GDS
National - All		71%	25%		76%	18%		75%	23%
All	57	72%	33%	57	63%	26%	57	72%	32%
National - Boys		68%	21%		70%	13%		75%	21%
Boys	29	69%	28%	29	52%	17%	29	72%	31%
National - Girls		75%	28%		83%	23%		75%	21%
Girls	28	75%	39%	28	75%	36%	28	71%	32%
National - Non-Disadvantaged		77%	29%		81%	21%		80%	27%
Disadvantaged	3	100%	0%	3	100%	0%	3	67%	33%
Non-Disadvantaged (Others)	54	70%	35%	54	61%	28%	54	72%	31%
EAL	0	0%	0%	0	0%	0%	0	0%	0%
SEN SWEHC	1	100%	0%	1	100%	0%	1	100%	0%
SENS	4	50%	25%	4	25%	25%	4	25%	25%
National - Non-SEN		79%	28%		86%	21%		83%	26%
Non-SEN	52	73%	35%	52	65%	27%	52	75%	33%
CUSTOM	0	0%	0%	0	0%	0%	0	0%	0%

Year 4 Analysis

Year 4 – interpreting the numbers	
Reading	
Attainment	Overall outcome 79% at expected and 34% at higher standard. Reading age average progress is 1yr and 10m and overall reading age of 10yrs and 3m. Scaled score of 104 in-line with national expectation.
Boys v Girls	Girls above boys but significantly at higher standard – 21%. Girls scaled score of 106 compared to boys 103.
PP	100% of PP achieved expected and 22% above non-PP. 20% at higher standard, previous summer teacher assessment identified 0%. Scaled score of 103 in-line with national expectation.
SEN	50% achieved expected.
2021(Yr3)	In comparison to 2021, 7% increase at expected and a 1% increase at higher standard.
Writing	
Attainment	Overall outcome 64% at expected and 19% at higher standard.
Boys v Girls	Girls above boys at both levels, +12% and +14% above at expected and higher standard respectively. Focus on boys writing – limited progress from year3 – 52% (+6%).
PP	PP and non-PP in-line at expected but 0% higher standard.
SEN	25% achieved expected.
2021(Yr3)	In comparison to 2021, 1% increase at expected and a 7% increase at higher standard.
Maths	
Attainment	Overall outcome 74% at expected and 21% at higher standard. Scaled score of 102 in-line with national expectation. Decline at higher standard from previous year, minus 11%, from 32% to 21%.
Boys v Girls	Boys above at expected by 18% but below girls at higher standard by 14%. From previous year increase for boys at expected but decrease at higher standard – 72% to 85% and 32% to 19% respectively.
PP	PP in-line with non-PP at expected but minus 40% at higher standard (PP 0%). Scaled scores of 101 and 102 for PP and non-PP respectively.
SEN	50% achieved expected.
2021(Yr3)	In comparison to 2021, 2% increase at expected and an 11% decrease at higher standard.
Summary	
<ul style="list-style-type: none"> • Girls significantly above at higher standard in Writing and reading • Non-PP achieve high average at higher standard in reading and maths • Boys achieve good progress from Yr3 in maths at expected • All scaled scores above 100 (except for SEN) • PP good level of reading age progress of 3yrs 3m (highest all year groups) 	

Year 3 Outcomes

Year 3											
		Reading		Writing		Maths		Science		RWM	
	Cohort	%	%	%	%	%	%	%	%	%	
		EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
All	51	74	31	65	24	74	29	80	27	61	22
Boys	27	70	30	59	15	81	30	81	26		
Girls	24	79	33	71	33	67	25	79	29		
Pupil Premium	9	78	44	67	33	67	44	67	44		
Non-PP	42	74	29	64	21	76	26	83	24		
SEN	7	0	0	0	0	29	0	14	0		
Scaled Scores											
			Reading Overall (years/months)								
	Reading	Maths		Year 2 Sum. (21)	Year 3 Sum. (22)	Progress					
All	105	105		All 7/9	8/5	8m					
Boys	105	106		Boys 7/7	8/0	5m					
Girls	105	105		Girls 7/10	8/9	11m					
Pupil Premium	111	109		PP 6/8	8/5	1yr 9m					
Non-PP	103	105		Non-PP	8/4						
SEN	93	87		SEN 6/6	6/8	2m					

Last Year

YEAR 2: Whole cohort attainment summary by subject and group	Cohort No.s	Reading		Cohort No.s	Writing		Cohort No.s	Maths	
		EXS+	GDS		EXS+	GDS		EXS+	GDS
National - All		76%	25%		68%	16%		75%	21%
All	53	51%	15%	53	40%	6%	53	49%	11%
National - Boys		71%	22%		61%	11%		74%	22%
Boys	30	43%	10%	30	23%	3%	30	47%	10%
National - Girls		80%	29%		75%	20%		76%	19%
Girls	23	61%	22%	23	61%	9%	23	52%	13%
National - Non-Disadvantaged		80%	29%		72%	18%		79%	23%
Disadvantaged	3	33%	0%	3	33%	33%	3	0%	0%
Non-Disadvantaged (Others)	50	52%	16%	50	40%	4%	50	52%	12%
EAL	0	0%	0%	0	0%	0%	0	0%	0%
SEN St/EHC	0	0%	0%	0	0%	0%	0	0%	0%
SENS	5	20%	20%	5	20%	0%	5	20%	20%
National - Non-SEN		83%	29%		76%	18%		83%	23%
Non-SEN	48	54%	15%	48	42%	6%	48	52%	10%
CUSTOM	0	0%	0%	0	0%	0%	0	0%	0%

Year 3 Analysis

Year 3 – interpreting the numbers	
Reading	
Attainment	Overall outcome 74% at expected and 31% at higher standard. Reading age average progress is 8m and overall reading age of 8yrs and 5m. Scaled score of 105 in-line with national expectation.
Boys v Girls	Boys broadly in-line with girls at both levels. Similar scaled scores of 105, however girls reading age and progress above boys – 8/0 and 5mths for boys and 8/9 and 11mths for girls.
PP	PP and non-PP broadly in-line at expected but PP above by 15% at higher standard. Previous summer teacher assessment identified 0%. Scaled score of 111 above national expectation and above non-PP (103).
SEN	0% achieved expected.
2021(Yr2)	In comparison to 2021, 23% increase at expected and a 16% increase at higher standard.
Writing	
Attainment	Overall outcome 65% at expected and 24% at higher standard.
Boys v Girls	Girls above boys at both levels, +12% and +18% above at expected and higher standard respectively. However, boys progress from previous year is good, from 23% to 59% at expected.
PP	PP and non-PP in-line at expected but PP achieve above non-PP at higher standard (+12%).
SEN	0% achieved expected.
2021(Yr2)	In comparison to 2021, 25% increase at expected and a 18% increase at higher standard.
Maths	
Attainment	Overall outcome 74% at expected and 29% at higher standard. Scaled score of 105 in-line with national expectation. Significant increase from previous year, at both levels.
Boys v Girls	Boys above at expected by 14% and 5% girls at higher standard. Significant progress made by boys from previous year, 47% to 81%. Boys scaled score 106 compared to girls 105.
PP	PP broadly in-line with non-PP at expected but above by 18% at higher standard. Scaled scores of 109 and 105 for PP and non-PP respectively.
SEN	29% achieved expected.
2021(Yr2)	In comparison to 2021, 25% increase at expected and an 18% decrease at higher standard.
Summary <ul style="list-style-type: none"> • Overall good increase of pupils meeting national expectations in all core subjects • PP achieve higher % at higher standard in all core subjects • Boys achieve good progress from Yr3 in Writing at expected, although girls above at all levels in reading and writing • All scaled scores above 100 (except for SEN) • SEN reading progress limited 	

Year 2 Outcomes

Year 2											
		Reading		Writing		Maths		Science		RWM	
	Cohort	%	%	%	%	%	%	%	%		
		EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
All	54	61	11	50	2	63	11	65		50	2
Boys	22	50	5	32	0	55	9	55			
Girls	32	69	16	63	3	69	13	72			
Pupil Premium	5	60	20	20	0	60	20	80			
Non-PP	49	61	10	53	2	63	10	63			
SEN	3	0	0	0	0	0	0	0			
Scaled Scores											
Scaled Scores			Reading Overall (years/months)				PHONICS				
	Reading	Maths		Year 1 Sum. (21)	Year 2 Sum. (22)	Progress	No. of pupils	%			
All	100	101		6/11	7/9	10m	10/18	56			
Boys	98	100		6/11	7/6	7m	5/10	50			
Girls	100	101		6/11	7/11	1yr	5/8	63			
Pupil Premium	97	99		6/6	7/8	1yr 2m	1/2	50			
Non-PP	100	101			7/9						
SEN	88	92		5/8	6/7	1yr 1m					

Last Year

YEAR 1: Whole cohort attainment summary by subject and group	Cohort No.s	Reading		Cohort No.s	Writing		Cohort No.s	Maths	
		EXS+	GDS		EXS+	GDS		EXS+	GDS
		%	%		%	%		%	%
National - All		76%	25%		68%	16%		75%	21%
All	51	43%	0%	51	35%	0%	51	45%	0%
National - Boys		71%	22%		61%	11%		74%	22%
Boys	23	30%	0%	23	22%	0%	23	30%	0%
National - Girls		80%	29%		75%	20%		76%	19%
Girls	28	54%	0%	28	46%	0%	28	57%	0%
National - Non-Disadvantaged		80%	29%		72%	18%		79%	23%
Disadvantaged	2	50%	0%	2	0%	0%	2	50%	0%
Non-Disadvantaged (Others)	49	43%	0%	49	37%	0%	49	45%	0%
EAL	0	0%	0%	0	0%	0%	0	0%	0%
SEN St/EHC	0	0%	0%	0	0%	0%	0	0%	0%
SENS	1	0%	0%	1	0%	0%	1	0%	0%
National - Non-SEN		83%	29%		76%	18%		83%	23%
Non-SEN	50	44%	0%	50	36%	0%	50	46%	0%
CUSTOM	0	0%	0%	0	0%	0%	0	0%	0%

Year 2 Analysis

Year 2 – interpreting the numbers	
Reading	
Attainment	Overall outcome 61% at expected and 11% at higher standard. Reading age average progress is 10m and overall reading age of 7yrs and 9m. Scaled score of 100 in-line with national expectation.
Boys v Girls	Boys broadly in-line with girls at both levels. Girls scaled score of 100 above boys 98, also girls reading age and progress above boys – 7/6 and 7mths for boys and 7/11 and 1year for girls.
PP	PP and non-PP broadly in-line at expected but PP above by 10% at higher standard. However, scaled score of 97 is below national expectation.
SEN	0% achieved expected.
2021(Yr1)	In comparison to 2021, 18% increase at expected and an 11% increase at higher standard.
Writing	
Attainment	Overall outcome 50% at expected and 2% at higher standard.
Boys v Girls	Girls significantly above boys at expected (+31), concerns at higher standard for both boys and girls.
PP	PP below non-PP – 33% below at expected.
SEN	0% achieved expected.
2021(Yr1)	In comparison to 2021, 15% increase at expected and a 2% increase at higher standard.
Maths	
Attainment	Overall outcome 63% at expected and 11% at higher standard. Scaled score of 101 in-line with national expectation. Increase from previous year, at both levels.
Boys v Girls	Girls above at both levels, expected by 14% and 4% girls at higher standard. Good progress made by boys from previous year, 30% to 55%. Boys scaled score 100 compared to girls 101.
PP	PP broadly in-line with non-PP at expected and higher standard. Scaled scores of 99 and 101 for PP and non-PP respectively.
SEN	0% achieved expected.
2021(Yr1)	In comparison to 2021, 18% increase at expected and an 11% increase at higher standard.
Summary <ul style="list-style-type: none"> • Overall good increase of pupils meeting national expectations in reading and maths - however, significantly below pre-pandemic attainment - • Boys writing significantly below expectations • Girls above boys at all levels in all core subjects • PP reading age progress above 'all' – 1yr 2m (+4m) • Phonic retakes 10/18 met threshold (5/10 boys compared to 5/8 girls) 	

Year 1 Outcomes

Year 1											
		Reading		Writing		Maths		Science		RWM	
	Cohort	%	%	%	%	%	%	%	%	%	
		EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
All	47	75	19	64	0	72	9	66	11	53	0
Boys	24	83	17	63	0	71	13	71	13		
Girls	23	65	22	65	0	74	4	61	9		
Pupil Premium	4	50	0	0	0	50	0	25	0		
Non-PP	43	77	21	70	0	75	9	70	12		
SEN	4	25	0	25	0	50	0	25	0		
Scaled Scores											
		Reading		Maths		Reading Overall (years/months)			PHONICS		
						Year 1 Aut. (21)	Year 1 Sum. (22)	Progress	No. of pupils	%	
All	102	103				6/8	7/3	7m	36	77	
Boys	104	105				6/9	7/5	8m	20	83	
Girls	101	100				6/7	7/1	6m	16	70	
Pupil Premium	84	86				6/2	6/8	6m	2	50	
Non-PP	103	101				6/8	7/4	8m	34	79	
SEN	88	98				6/2	6/5	3m	3	75	
									Children not met Phonic threshold		
									A:1 D:1	11-20=3	
									21-25=3	26-31=4	

Year 1 Analysis

Year 1 – interpreting the numbers	
Reading	75% at expected and 19% at higher standard, boys(83%) above girls(65%) by 18%. PP 50% achieve expected but below non-PP by 27%. All scaled scores above 100 except for PP and SEN.
Phonics	77% met standard, boys(83%) and girls(70%). 11/47 pupils did not meet standard.
Writing	No individual group or cohort achieved higher standard. 64% achieved expected, all groups similar except for PP(0%) and SEN(25%).
Maths	72% achieved expected, all groups similar except for PP and SEN – both achieving 50%. At higher standard boys above girls(by 9%) – boys 13% and girls 4%. Overall at higher standard 9%.
Summary	
<ul style="list-style-type: none"> Boys reading above girls PP below 100 scaled score in reading PP not achieving standard in writing No higher standard in writing Boys phonic score above girls (83% to 70%) 	

Summary

Year 6 (left)
<ul style="list-style-type: none"> • above national in all core areas • reading outcomes very pleasing except for middle band not achieving higher standard • no significant difference between boys and girls, except for boys Maths at expected (above) and girls writing at higher standard(above) • PP outcomes good, in particular reading above non-pupil, although Maths a concern
Year 5 (year 6: 22-23)
<ul style="list-style-type: none"> • Writing a concern, particularly 'middle' band boys • Girls above in all areas at both levels (expected and higher standard) • SEN reading outcomes reflect good progress • PP outcomes good, overall in-line with non-pupil • Limited %RWM (49) due to writing decline
Year 4 (year 5: 22-23)
<ul style="list-style-type: none"> • Girls significantly above at higher standard in Writing and reading • Non-PP achieve high average at higher standard in reading and maths • Boys achieve good progress from Yr3 in maths at expected • All scaled scores above 100 (except for SEN) • PP good level of reading age progress of 3yrs 3m (highest all year groups)
Year 3 (year 4: 22-23)
<ul style="list-style-type: none"> • Overall good increase of pupils meeting national expectations in all core subjects • PP achieve higher % at higher standard in all core subjects • Boys achieve good progress from Yr3 in Writing at expected, although girls above at all levels in reading and writing • All scaled scores above 100 (except for SEN) • SEN reading progress limited
Year 2 (year 3: 22-23)
<ul style="list-style-type: none"> • Overall good increase of pupils meeting national expectations in reading and maths • Boys writing significantly below expectations • Girls above boys at all levels in all core subjects • PP reading age progress above 'all' – 1yr 2m (+4m) • Phonic retakes 10/18 met threshold (5/10 boys compared to 5/8 girls)
Year 1 (year 2: 22-23)
<ul style="list-style-type: none"> • Boys reading above girls • PP below 100 scaled score in reading • PP not achieving standard in writing • No higher standard in writing • Boys phonic score above girls (83% to 70%)

Year 4 Multiplication Test

Main Findings:

Of the 54 children that participated in the MTC, 39 of them scored 16 or more; with 21 of them scoring 21-25. Of the 21, 9 children scored 24 and 2 children scored full marks.

Of our highest attaining children (21-25 marks) 13 of them were girls and 8 boys. Of our mid-attaining band (16-20), 7 were girls and 11 were boys. Of the low attaining band, there was an even split (5 boys and 5 girls). Of the children causing concern (0-10), 3 were girls and 2 were boys. Of these 5, 3 are on the SEND register.

	Cause for concern		Low attaining		Mid attaining		High attaining	
	0-10		11-15		16-20		21-25	
	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
	3	2	5	5	7	11	13	8
Total	5		10		18		21	

PP children

	Cause for concern		Low attaining		Mid attaining		High attaining	
	0-10		11-15		16-20		21-25	
	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
			1		2	2	1	
Total			1		4		1	

Of the 6 PP children in Y4, 5 of them are deemed mid or high attaining children in relation to the MTC outcomes. (Herrick assessment guidelines). 3 of them are girls, with one of them being a HA child.

Strengths:

- 39 of the cohort (61%) achieved a score of 16 or above (16+ = 64% or greater in score)
- Girls outperformed boys in our highest achieving children
- 4 of 7 SEND children were amongst our mid-attaining children
- Our high attaining category has the greatest percentage of children (39%)
- 5 of 6 PP children are deemed to be mid or high attaining children

Areas of development:

- 3 of the 7 SEND children were amongst our cause for concern children

