



Herrick Primary School
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Headteacher – Mr U Patel

Chair of Governors – Mr S Martin

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Autumn Questionnaire – Parental Feedback

At the end of the Autumn Term (2024) we conducted a parent/carer questionnaire and would like to share the outcome. We want to pass on our thanks to all who responded, which was approximately 29% (105) of the total parent body of 345.

The answers provided are extremely useful, enabling us to gain insight into particular aspects of what we do and how we do it, and to inform development planning for improvement.

Personal Development

<u>Questions</u>	Overall Agree	Neutral	Disagree
Q1. My child is happy at Herrick Primary School	85%	5%	10%
Q2. My child feels safe at Herrick Primary School	89%	9%	2%
Q3. Herrick Primary School makes sure its pupils are well behaved.	82%	7%	11%
<u>Actions to include:</u> <ul style="list-style-type: none"> • Devise plan of assemblies to share outcome of children survey (next steps) • Review playground procedures and behaviour that impacts school environment (continue classroom reviews by children) • Weekly assemblies to support in distinguishing between 'Learning Attitudes' and 'Herrick Character' – ambassadors to choose phone home Friday (check against criteria) 			

Leadership and Management

<u>Questions</u>	Overall Agree	Neutral	Disagree
Q4. My child has been bullied and Herrick Primary School have dealt with the bullying quickly and effectively	85%	6%	9%
Q5. Herrick Primary School makes me aware of what my child is learning	85%	9%	6%

Q6. When I have raised concerns with Herrick Primary School they have been dealt with properly	86%	5%	9%
Actions to include: <ul style="list-style-type: none"> • Staff meeting to ensure that all staff continue to record clear chronologies of behaviour incidents • Weekly safeguarding updates to be incorporated in staff meetings (15mins) • To continue with weekly DSL(incident) meetings held to discuss current concerns and discuss timelines for monitoring 			

A good proportion of our parents/carers feel that children are safe at school and that we make sure they are well behaved. In addition, whilst bullying is rare, most agreed that it was dealt with effectively when it happens.

However, there have been incidents of poor behaviour and children making the wrong choices. We take all aspects of behaviour seriously and we have a behaviour policy detailing how we expect children to behave at our school.

We respond appropriately to any reports of behaviour which falls below the expected standard. In addition, we will take action to deal with any inappropriate behaviour of children which may include behaviour beyond the school day. We know working in partnership with parents/carers is key, and we recognise the importance of developing understanding of e-safety on-line.

Quality of Education

<u>Questions</u>	Overall Agree	Neutral	Disagree
Q7. Herrick Primary School has high expectations of my child	87%	4%	9%
Q8. My child does well as Herrick Primary School	92%	4%	4%
Q9. Herrick Primary School lets me know how my child is doing	83%	8%	9%
Q10. There is a good range of subjects available to my child at Herrick Primary School	75%	15%	10%
Q11. My child can take part in clubs and activities at Herrick Primary School	73%	15%	12%
Q12. Herrick Primary School supports my child's wider development	71%	18%	11%
Q13. I would recommend Herrick Primary School to another parent	90%	6%	4%
Q14. My child has SEND and the school gives them the support they need	66%	15%	19%

Analysis and Actions (Questions 7 – 14)

To further develop communication in-relation to children's progress and ways in-which to support children at home the school will introduce a number of initiatives including books being sent home.

Over the last year there has been an emphasis on developing all aspects of the curriculum – we continue to pursue opportunities to extend children's experiences of subjects beyond the classroom.

Looking ahead to the academic year a number of new extra-curricular activities will be on offer. We will also be seeking to extend both internal and external sporting competitions.

While academic results are generally positive, we are keen to address any concerns and to improve what we offer and how we communicate with you.

There are areas of development, particularly in relation to SEND pupils. We will monitor and evaluate the progress of pupils with SEND in all subjects and review the effectiveness of teaching and learning approaches for these pupils.

Finally, thank you to all the parents and carers who responded to the questionnaire. Your opinions and suggestions are very important in helping us understand how we can continue to improve.

Kind regards

Umesh Patel

Headteacher