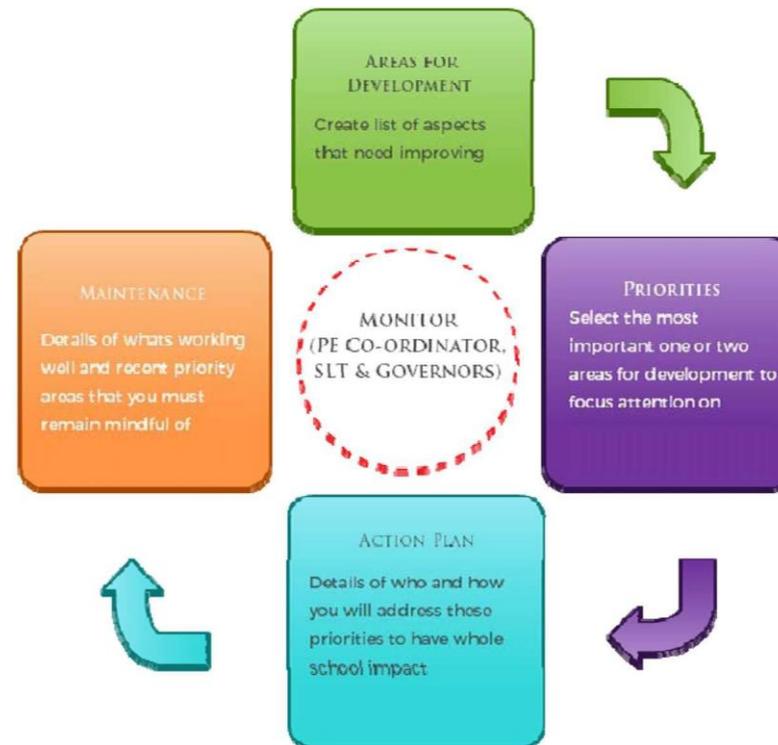




## Primary PE and Sports Premium 2021-22 (Action Plan/Evaluation)

**Objective:** We believe that Physical Education and competitive sport plays a vital role in the development of our children and the ‘Herrick Character’. Each and every child is encouraged to participate in physical activity and understand the benefits such as: respecting themselves and others, never giving up, making the right choices and contributing to the community. Our ultimate goal is to achieve self-sustaining improvement in the quality of PE and sport at Herrick Primary School. Please see Figure 1



# Evaluation

Academic Year: 2021 -22		Total fund allocated: Approx. 16,000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability /Next Steps
1. The engagement of all pupils in regular physical activity – Kick starting healthyactive lifestyles	<p>Cycling proficiency in Year6.</p> <p><u>Out of hours clubs.</u></p> <p>New outdoor equipmentto support curriculum</p> <p>Active Lunchtimes (Sports Leaders)</p> <p>Structured playtime and lunchtime activities to be planned</p> <p>Ensure that each child receives two hours of Physical activity each week. One of which will be a directly taught PE session.</p>	<p>-Enable the children to ride bikes 20,safely and with good road safety knowledge.</p> <p>-Give all children the opportunity to join clubs and activities during active break times and lunchtimes</p> <p>-Children to exercise in a more varied way and to have a new environment to be active in – playground markings to be installed during Summer holidays</p> <p>- A range of activities provided for our children to be involved in at lunchtimes led by sports leaders and lunchtime supervisors.</p> <p>Sports Leaders to receive weekly training CPD and bi-weekly meetings that are minuted</p> <p>plan targets and activities to suit</p>	£1,000		<p>-Children more confident when riding their bikes. An increase in students owning and using their own bike.</p> <p>-Track the number of children across the age ranges that attend the out of hours clubs.</p> <p>-Children using the equipment during playtime and lunchtimes and also as part of their PE lessons.</p> <p>-Students are more active during breaktimes and lunchtimes.</p> <p>-Monitor attendance and track whether there’s an uptake in other clubs and activities</p> <p>Completion of assessment questionnaire to gain level of interest during the first term. Evidence: pre and post initiative questionnaires/planner documentation</p>	<p>The development of a Herrick Bike riding scheme is being created to ensure that children can ride a bike before they leave school in Year 6. We have invited Dr. Bike, in to talk to our children about road and bike safety.</p> <p>All children across both Key stage one and Key stage two have participated in extra physical activity sessions led by Sports Leaders, Sports Apprentice and external PE providers.</p> <p>Playground markings have increased morning activity as part of Movement Monday.</p> <p>Our lunchtime provision across KS1 and 2, has increased as a result of purchasing equipment, investing in our Sports Leaders and CPD for our staff members.</p> <p>Interest in sporting competition, both male and female, has increased as a direct response to the varied and regular sporting competitions on offer during the different times of the week.</p> <p>Bi-weekly meetings have been apparent in the Spring and Summer terms. This was due to the reduction in movement of the children during the Autumn term.</p> <p>Training has been apparent and allowed the children to develop physical activity across the whole school.</p> <p>Regular, varied activities and competitions have been apparent at lunchtime (see appendix EC)</p>	<p><b>Bike maintenance is required and will prove a to a cost center in the next Sports Premium Budget.</b></p> <p>Ensure the next Sports Leaders are enrolled, trained and motivated to continue the good start to the program.</p> <p>All other aspects are achievable with the continued provision that has been embedded this academic year.</p> <p>Requires a chair person and Sports apprentice to oversee. New Chair person should be shown how to take minutes and an understudy also created.</p> <p>Ensure the time is allocated regularly and implemented.</p>

		a wide range of interests and abilities.				<p>Through analysis, trends were identified and adjustments were made: PP non-participation, gender gap all resolved as a result of analysis.</p> <p>All children received their 2 hours of recommended PE each week and the whole SOL was taught.</p> <p>As part of their additional time to increase physical activity, active morning sessions were introduced across KS2. An additional 15 minutes for KS1, an additional 20 minutes for Year 3/4 and an additional 35 minutes for Year 5/6.</p>	<p>Both initiatives are achievable during the next academic year at a similar cost to this year.</p> <p>Children need to track their own physical activity throughout the week and be able to record and recall their PA.</p> <p>Rewards system for PA to be apparent.</p> <p>This is an additional cost in next year's action plan</p>
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<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Designated areas for sports leaders and clubs</p> <p>Sports apprentice to be employed to raise the profile of PE across the whole school</p> <p>Academic/Sporting interventions to be run during curriculum time</p>	<p>Purchase storage and equipment</p> <p>Create designated areas for sports leaders</p> <p>Identify through academic assessment the children required to receive sporting intervention</p>	<p>£3,250</p>		<p>Designated areas will support children to participate in sporting activities</p> <p>- <u>Evidence</u>: % of pupils taking part in sport to increase (PE file)</p>	<p>Areas for the children to participate in were identified for specific sporting competitions. This gave an increased level of importance and had a direct impact on participation levels.</p> <p>Sports apprentice was employed and mentored by a Leader within school. This allowed for extra sporting opportunities to take place and increase participation levels. (see evidence for figures of participation)</p> <p>The relevant equipment was purchased in order to increase participation and competition: 4 football goals, cricket equipment, music speaker and sporting equipment for break time and lunchtimes.</p>	<p>Additional time for Mentor to nurture the identified talent in the apprentice – an additional cost in the next budget</p> <p>Replenishment of the equipment in readiness for the beginning of the next academic year.</p> <p>Sporting intervention to take the shape through bike riding and swimming to ensure children leave with life-long skills that not only increase PA but also personal safety elements.</p>
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					Intervention time, due to attendance issues, was assigned to increase the level of attendance at school through the medium of PE, which was led by the apprentice.	
<p>-Clear notices displayed on notice board giving details of sporting internal and external activities.</p> <p>-Sporting achievement certificates regularly presented in assemblies</p> <p>-Newsletters to be completed bi-weekly</p> <p>-</p>	<p>-Keeping children and parents informed of various sporting activities.</p> <p>-Giving children the opportunity to see what is on offer within school and from local sportsfacilities –</p> <p>-Encourage children to celebrate the certificates and medals they achieve.</p> <p>-A bi-weekly newsletter to be uploaded to the school website, with a section dedicated to the achievements made in PE.</p>			<p>-Allowing children the opportunity to attend clubs and activities and to be aware of when they are taking place.</p> <p>-Pupils take pride in receiving certificates.</p> <p>-Parents and children have a greater understanding of what is happening in school and a higher perceived importance of PE</p> <p>-Sports co-ordinator to enhance the development of sport within the school.</p>	<p>The children were informed on a weekly basis of what was on offer during break and lunchtimes.</p> <p>They were presented with certificates for participation and winners were notified on a regular basis.</p> <p>The Sports Leaders have worked on a template for a newsletter that was launched during Summer 2.</p> <p>Winners, 2<sup>nd</sup> and 3<sup>rd</sup> place received medals and certificates as a result of sports day.</p>	<p>Newsletter template to be adjusted and completed regularly from '22/'23</p> <p>Notice board to be removed and newsletter to replace this. With class teachers introducing the newsletter on a bi-weekly basis.</p>

<p>3. Increased confidence, knowledge and skills of all staff teaching PE and sport</p>	<p>Swimming - Health and safety awareness and upskilling of staff including wet and dry swim tests</p> <p>-SEND – differentiation</p> <p>Invest in PE curriculum support: planning and implementation support</p> <p>Assessment and profile tracking system to be invested in</p>	<p>-Annual wet and dry test for all staff taking part in swimming activities.</p> <p>-Risk assessment completed and understood by all staff Differentiation included in. planning</p> <p>– TAs and 1 – 1 made aware of key objectives and outcomes.</p>	<p>£5,000</p>		<p>Teachers will have developed skills and knowledge on planning and delivering effective PE lessons</p> <p>Evidence: planning and pupil</p>	<p>Relevant members of staff attended Water Safety CPD to ensure they were skilled and certified to take the children swimming.</p> <p>PE Passport was purchased as part of the tracking of children's PA, analysis of the trends to allow identification of intervention and implementing the agreed actions that increased the level of participation: the gap that was emerging in PP participation across the school was tackled as a direct result of this software.</p> <p>The assessment and profile tracking was initiated this academic year which allowed the collation of some of the children's work. This was used to inspire them to take part in further PA that were being provided.</p>	
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	CPD videos and support	CPD and INSET for staff on the use of planning and			interviews	CPD support was apparent through Subject Leader, online CPD with software provider and CPD meeting. All to ensure the use of the planning and assessment of sessions allowed for the gaps in children's learning to be identified.	Further CPD to be provided on how to use the assessment and portfolio aspects of the software. This will allow developments for children who are not making as much progress as their peers.
	provided for immediate and anytime access	assessment software  Pinpoint CPD for particular staff members				Staff CPD has all been around the software and implementation of it this academic year.	Staff audit and specific CPD to be provided for areas of need across the school. An additional cost to the budget '22/'23

<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>-A broad, balanced and varied PE curriculum, which offers a variety of sports and understanding of key concepts related to SMSC/BV</p> <p>- Development of the following activities within the curriculum to give a broader range of activities available: Football, Gymnastics, Just Dance, Basketball, Cricket, Athletics, Rounders, Netball, Cross Country, Balls Skill, Multi Skills and Dodgeball (with emphasis on Football and Cricket)</p> <p>Seek outside establishments and professional sporting clubs to provide extra sporting activities</p>	<p>-The continued provision of a wide range of activities both within and outside the curriculum in order to increase the pupils' fitness and involvement.</p> <p>-To engage children in extracurricular activities in order to further develop skills and improve levels of physical activity.</p> <p>-Including these skills in the planned PE programme across all age ranges. - Working with KS2 children to enhance ball skill and control.</p> <p>Communicate with professional sports clubs to enhance the sporting opportunities of our children.</p> <p>Embed the newly-formed SOL alongside the assessment and profiling of children</p>	<p>£2,500</p>		<p>Higher number of children involved in a range of competitive sports throughout the year and for a team ethos to be created – this will be planned for bubbles</p> <p>Children are much more confident and enthusiastic with their abilities.</p> <p>Evidence: % of pupils taking part in sport to increase (PE file)</p>	<p>A wide range of provision provided for all children and participation numbers increased throughout the academic year. 270 counts of extra-curricular activities were apparent, of which 126 female, 144 male, 25 SEND and 27 PP.</p> <p>Children have an increased level of confidence when taking part in sporting and physical activity as increase in opportunities, the introduction of Sports apprentice and sporting competitions.</p> <p>Communication with professional sports clubs allowed us to sign up to Chance to Shine for four sessions this year and the whole of the program for next year.</p> <p>The other professional sports clubs, basketball,</p>	<p>Budget to be allocated to increase the children's participation and opportunities in Rugby. An additional cost for next year</p>
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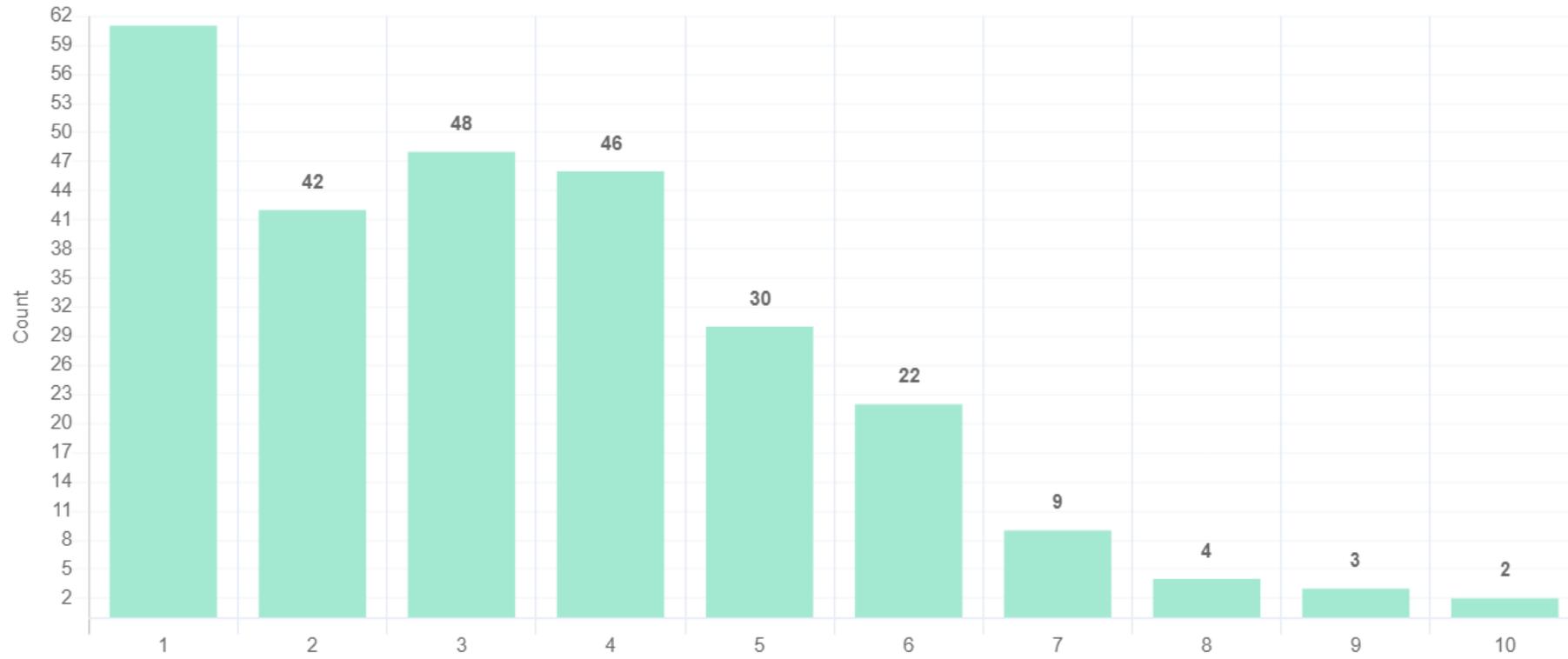
						<p>football and rugby were all too expensive for this academic year.</p> <p>A football and cricket competition was created to allow the children the opportunity participate in level two competition.</p>	
					Children provided with choice of activities <u>Evidence:</u> planning and pupil interviews		

<p>5. Increased participation in competitive sport</p>	<p>Boys and Girls Cricket training and competitions.</p> <p>Boys and Girls Football training and competitions.</p> <p>Inter and intra sporting competitions.</p> <p>Training sessions to be provided pre competition</p>	<p>Developing key skills and competing with emphasis on safety and use of resources</p> <p>-Teams from Years 1, 2 develop key skills and compete in physical activities related to limited space -Developing key skills</p> <p>Create links with local sporting establishments</p> <p>Invite schools to take part in level two sporting competition</p> <p>Weekly sporting clubs to be held during lunchtimes</p>	<p>£2,000</p>		<p>Uptake of children wanting to beinvolved in competitions.</p> <p>-Gaining confidence and experiencefrom competing against other schools.</p> <p>Teamwork and pride in representingtheir school against other schools.</p> <p>Register of children for sporting clubs</p>	<p>A football and cricket training and competition was created to allow the children the opportunity participate in level two competition.</p> <p>Phases took part in half-termly sporting competitions to increase the level of sporting competition within each phase of the school.</p> <p>Competition between schools was held at Herrick: football, cricket and netball.</p> <p>Sporting clubs have met during lunchtimes during a half term.</p>	<p>To ensure regular competition takes place, a diary is to be created identifying the week in which sporting competition is going to take place.</p> <p>Sports clubs and teams to be apparent and provided with regular training during lunchtime, rather than just before competitions.</p>
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	<p>Booster/ swimming sessions for targeted children (train Herrick staff to deliver swimming sessions) –</p> <p><u>Impact:</u> identify pupils to participate in competitions/ pupils and teachers working together to develop confidence / higher % of pupils to achieve 25m and L3 /</p>	<p><u>Summer Term(post Covid)</u> Competing in hard ball cricket leagues and also a Kwik cricket tournament during the summer term</p> <p>Teachers to have relevant training and complete swimming tests/ produce records to reflect progress of pupils/ enter children in swimming competitions /promote swimming in community</p>	<p>£3,200</p>		<p>-Children competing individually and as a part of their bubble/class groups in a fun, competitive and exciting environment, creating a feeling of morale and team spirit.</p> <p>Children achieve a higher level of confidence and achieve 25m / L3</p> <p>- <u>Evidence:</u> higher % of pupils in comparison to 2018 (no figures for 19-20) (Swimming file)</p>	<p>Swimming was postponed for the whole academic year, with the current Year 4 cohort being provided with the opportunity in '21/'22.</p>	
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**Extra-Curricular Participation Evidence below:**

Number of clubs pupils attend



## Raw Data broken down by year group

Year	Total	Female	Male	SEN	PP	EAL
NURSERY	0	0	0	0	0	0
RECEPTION	0	0	0	0	0	0
YEAR ONE	40	19	21	2	0	20
YEAR TWO	36	19	17	2	2	31
YEAR THREE	47	22	25	6	3	36
YEAR FOUR	46	22	24	2	1	34
YEAR FIVE	46	20	26	6	10	37
YEAR SIX	55	24	31	7	11	50

