



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

This part has been completed on our other action plan. Moving forward, this section will be completed as of the end of 24/25.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors and Sports Leaders as they need to lead the activity</i></p> <p><i>Pupils – as they will take part</i></p> <p><i>Dining staff as they will need to be kept informed of the lunchtime protocol for children that choose to play sport. .</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More children understanding the benefits of exercise and leading a healthy lifestyle.</i></p>	
<p><i>Re-introduce sporting competitions</i></p>	<p><i>Lunchtime supervisors and sports leaders as they will need to lead the competitions at lunchtime.</i></p> <p><i>Pupils as they will want to take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More children</i></p>	

	<p><i>Parents – as they will have to pick up after the extra-curricular sporting competitions</i></p>	<p><i>which 30 minutes should be in school.</i></p> <p>Key indicator 3 - <i>The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p>Key indicator 5 – <i>increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>understanding the benefits of exercise and leading a healthy lifestyle.</i></p> <p><i>More children understanding the core values of team sport and representing a team and their values.</i></p> <p><i>Increased self-confidence of the children involved in representing their class, year group, house or school.</i></p>	
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<p><i>Gymnastic CPD for teachers – Max Whitlock Gymnastics</i></p>	<p><i>Primary generalist teachers.</i></p> <p><i>Children who will receive a higher quality of Gymnastics PE sessions.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	
<p>Introduce cycling and scooter proficiency sessions for all KS2 children and scooter sessions for KS1</p>	<p><i>All children across school</i></p> <p><i>Parents of the children</i></p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines</i></p>	<p><i>The positive impact of active travel to schools will be maintained and allowing the children to access bikes within the school day will have a positive impact of child welfare and safety when outside of school as well as provide the opportunity for children to learn a life-long skill.</i></p>	

Purchase equipment		<p><i>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 3 - <i>The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Members of staff will have increased confidence with being able to provide high-quality PE with the correct resources at their exposure. This will prove to be beneficial over a period of time with the children having higher standards of PE as well as more opportunities to access less popular sports.</i></p>	
Introduce a personal swimming pool to Herrick	<p>All children</p> <p>All staff</p> <p>All KS2 children</p>	<p>Key indicator 3 - <i>The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>All children in KS2 will have access to swimming sessions across a half term. This will allow for children to increase their water</i></p>	

	<p>Parents of KS2 children</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>safety and swimming skills, which will provide them with life-long physical activity skills. This will have beneficial impact on their ability to socialize.</i></p> <p><i>More children will be able to swim 25m by the end of Y6. Of those children that can't achieve this benchmark, they will have an increased level of water safety and the ability to keep themselves safe if there was a need to do so.</i></p>	
<p>Increase the image and responsibility of the Sports Leaders</p>	<p>Sports Leaders All children at school</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Increased self-confidence of Sports Leaders and potentially providing a passion and a pathway to being involved in sport, coaching and physical activity in their adolescent and adult life. This is a process</i></p>	

<p>Create a professional sports club link: Leicestershire County Cricket Club, Leicester Riders Basketball, Leicester City Football Club.</p>	<p>All children</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>that will allow a constant conveyor belt of Sports Leaders once the children identify the image of positive impact that the Sports Leaders have on and within the school.</i></p> <p><i>Children will be inspired to continue their physical activity and inspire those that do not take part regularly. They will be provided with the opportunity to attend games, training facilities and training sessions delivered by highly-qualified coaches.</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>We have had to limit the number of pupils attending swimming lessons during the academic year, which means some pupils have attended fewer swimming lessons than others.</i></p> <p><i>The demographic of our school is 96% Asian and there is a negative cultural attitude towards swimming, with some children having never been in a swimming pool until we take them in Y5.</i></p> <p>Action: <i>We are investing in a swimming pool being erected on our property for a period of time. This will allow school, due to travel costs, to target more children from a younger age.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Due to the contextual information provided above, this is our focus! To ensure that children are water safe and therefore an increased percentage is observed.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Every year of the Sports Premium, we have implemented a Year 6 swimming intervention to try and secure a higher percentage of children that can swim 25m as well as ensuring that at least 90% of children are water safe.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Yes and members of the team of staff that attend swimming are Swim Teach trained. However, the Local Authority do not allow our school to provide nor support the provision and therefore our staff cannot do anything about the group sizes or provide intervention for those children that would benefit. This is another reason for erecting a swimming pool on school property for a period of time.</p>

Signed off by:

Head Teacher:	<i>Umesh Patel</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Umesh Patel</i>
Governor:	<i>Steve Martin</i>
Date:	29/8/24