



Special Educational Needs and Disability (SEND)

Mrs A Aydin (SENCo)

At Herrick, we are committed to providing every child with the opportunity to learn to the best of their ability. We know that some children find learning more difficult than others, and for those pupils, we offer targeted support and/or interventions as appropriate to their own individual needs. We use different styles and approaches to learning and we always look carefully at your child's specific needs when deciding how best to support them. Below you will find a list of interventions that *could* be offered to your child to support them most appropriately.

If you have any queries regarding concerns you may have about your child, please do not hesitate to contact Mrs A Aydin (SENCO) by telephoning the school office on 0116 2665656.

Area of Need	Type of difficulty	What interventions/ support do we offer?	How is the support provided?
Additional Literacy Support	With reading, phonics, writing, spelling, handwriting	Letters and Sounds Reading Support Additional visual resources Guided Reading Personalised spelling lists Handwriting practise	Small groups for 30 minutes daily (time limited) 1:1 reading support with TA and class teacher Small group work Individual spelling practise with adult
Maths Support	Problem solving, strategies for addition, subtraction, division and multiplication	Numicon Practical resources to support understanding of mathematical concepts Relating to real life	1:1 in class Small focus group sessions Use of level-appropriate resources with adult support Booster sessions for year 6 children
Specific learning difficulties	For pupils with dyslexic/dyspraxic tendencies	Referral to CLCI team for advice and strategies to support child	TA support in class Spelling strategies support with TA Appropriate advice from Educational Psychologist/CLCI followed by class teacher support
	For pupils with fine and gross motor skill difficulties	Referral to EYST and CLCI for advice and strategies to support child	Appropriate advice from EYST/LAST followed by class teacher support

	For pupils with speech and language difficulties	Let's Talk Language strategies Referral to Speech and Language Therapy (SALT)	1 hour per week support in small group (time limited) Fun Time (Nursery and Reception)
	For pupils with social, emotional and behaviour needs	Nurture Groups Behaviour Support Team Referral Ways Forward Group	FABs Red Hats Reward systems Assigned TA focus on child Club attendance encouraged where appropriate Behaviour Support Mentor (nurture adult) meeting (weekly or other as required)
	For pupils with visual/hearing difficulties	Referral to Visual Support and Hearing Support Teams	VAK strategies Use of ICT in lessons Strategies appropriate to child as recommended by VS and HS team Resources specific to learning difficulty